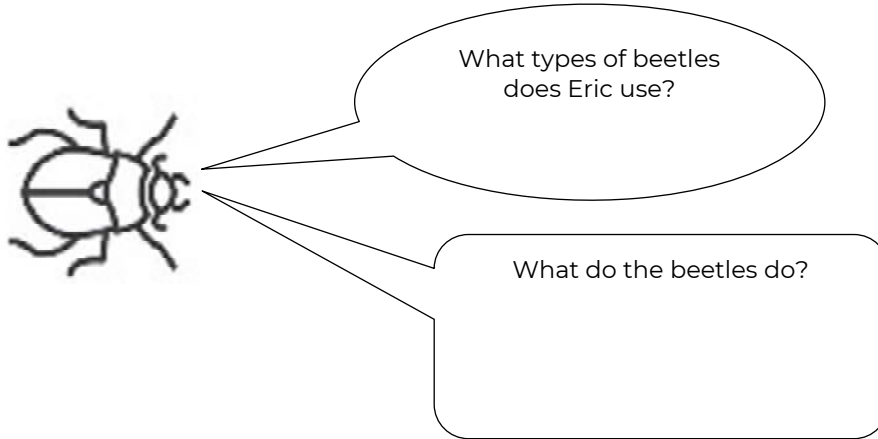


SAEs: From Passion to Career

Directions:

Answer the questions below as you watch the video “Wildlife Production and Management – Eric Moen,” available at <https://vimeo.com/901201718>.

What is Eric's SAE?



What are the steps needed to clean a skull from start to finish?



Where does Eric get the skulls for his SAE?



How did Eric get the resources to start his SAE?

What does Eric do with the skulls when he is done cleaning them?

How has Eric's SAE grown over time?

Aligned to the following standards:

CS.05.; FFA.PL-C; FFA.PL-E; FFA.PG-I; FFA.CS-P; AG5; AGC08.01; AGC09.02; CCSS.ELA.RI.9-10.4; CCSS.ELA.SL.9-10.1; CCSS.ELA.WHST.9.10.6; CRP.02.; CRP.04; CRP.07

Name: _____

Test Your Skull Skills

Aligned to the following standards:

CS.05.; FFA.PL-C; FFA.PL-E; FFA.PG-I; FFA.CS-P; AG5;
AGC08.01; AGC09.02; CCSS.ELA.RI.9-10.4; CCSS.ELA.SL.9-10.1;
CCSS.ELA.WHST.9.10.6; CRP.02.; CRP.04; CRP.07

Directions:

Eric's SAE has allowed him to take his passion of hunting and trapping and turn that into his SAE. Through his SAE, he has cleaned numerous skulls for identification and educational purposes in his school.

1. Use the list of wildlife found on the identification list for the National FFA Environmental and Natural Resources CDE to complete the following tasks.
(<https://FFA.app.box.com/file/290508672427?s=q9jsnjqaqpubrwr33wej0wscc5xqgpcu>)
 - a. Choose five wildlife species from this list.
 - b. Find pictures of each species and paste them in the space below. Paste only the top of the picture, so they flip up and you can write on the back of the picture.
 - c. Write the name of each species on the backside of each picture.
 - d. Swap papers with a partner and see how many species you can identify from their skulls.
 - e. Answer the discussion questions.

1. Why is identification of wildlife important?

2. How many of your partner's species were you able to accurately identify?