

# AFA WebQuest

Aligned to the following standards: CS.05. , FFA.PL-A. , FFA.PG-J. , FFA.CS-M. , FFA.CS-N. , AG5, AGC08.01, AGC09.01, AGC09.02, CRP.02., CRP.04, CRP.07., CRP.08, CRP.10. CRP.11.

## Directions:

Use the Agriculture Future of America (AFA) website, found at <https://www.agfuture.org/>, to explore the opportunities available to young people wishing to pursue a career in the agriculture industry.

\*\*Check out the About section (<https://www.agfuture.org/about>) of the website to complete the following questions.

| Why does AFA exist? | What does AFA do? | How does AFA do it? | Who is AFA's work for? |
|---------------------|-------------------|---------------------|------------------------|
|                     |                   |                     |                        |

Look at the AFA Competencies (<https://www.agfuture.org/about/afa-competencies>) to learn more about the organization's work of making transformational leaders. In the table below, identify the six themes or skills (called competencies) that employers are seeking in future employees.

|                                                                 |                                                                                                |                                                                              |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
|                                                                 |                                                                                                |                                                                              |
| Building and fostering healthy relationships                    | Innovatively influencing systems through critical thinking and problem solving                 | Working effectively with others toward a common goal                         |
|                                                                 |                                                                                                |                                                                              |
| Performing well in diverse environments, with an inclusive bias | Relating to others with sensitivity and influence; a built-in bias toward leading and learning | Using exploration, feedback and reflection to manage yourself and your teams |

\*Head to the Partners section (<https://www.agfuture.org/partners/industry>) of the AFA website to learn more about who the organization has partnered with to support its career development and scholarship programs. List twelve partners below.

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\*Browse the Scholarships section (<https://www.agfuture.org/scholarships>) of the AFA website to discover those opportunities. Identify five key pieces of information you learned from reading this section of the website.

- 1.
- 2.
- 3.
- 4.
- 5.

\*Diversity, Equity and Inclusion are an important part of the AFA's mission. Review that section of the website (<https://www.agfuture.org/about/diversity-equity-inclusion>) to learn more about those efforts. Name three key things that AFA is committed to doing in the realm of diversity, inclusion and equity.

- 1.
- 2.
- 3.

\*After learning more about what AFA has to offer, how do these opportunities personally benefit you and your future? Identify and explain two ways; be specific in your answer.

- 1.
- 2.

\*Using an emoji, rate how useful you think the Agriculture Future of America organization could be to you in the future.