

Advice for All

Aligned to the following standards: CS.05. , FFA.PL-A. , FFA.PG-J. , FFA.CS-M. , FFA.CS-N. , AG5, AGC08.01, AGC09.01, AGC09.02, CRP.02., CRP.04, CRP.07., CRP.08, CRP.10, CRP.11.

Directions

Using the article "8 Pieces of Advice Every Young Professional Should Know" (<https://www.agcareers.com/career-guide/2022/US/#4>), complete the activity below.

1. Before reading the article, identify — in words and pictures — what comes to mind when you hear the term "young professional."

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2. Brainstorm at least two ideas that could help you to take notes (how, where to store, etc.).

Idea 1	Idea 2
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3. Develop two meaningful questions you could ask a potential employer. (Be prepared to discuss and share these questions with your classmates.)

Q1:
Q2:

4. Reflect on your current daily life and all that you are involved in. Do you do a good job having routine "off time"? Circle the answer choice that best describes you.

Daily "off time"	I have "off time" a couple times a week.	I have "off time" once a week.	I have "off time" once a month.	I have "off time" sporadically.	I never have "off time."
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*How could you improve upon your answer choice above? _____

5. What is one reason why you would choose to leave a job? How would you inform your employer?

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6. On a scale of 1 to 10, how do you handle change?

1	2	3	4	5	6	7	8	9	10
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*How can you improve in this area? _____

7. Identify two ways you could better utilize feedback given to you.

1.	2.
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8. Take a moment and reflect on your high school experience thus far. Identify three things you would like to do or improve upon by the time you graduate.

1.
2.
3.

9. In the box below, come up with your own eight pieces of advice to give middle school students to use during their time in high school.

1.
2.
3.
4.
5.
6.
7.
8.

10. What is the most important thing you have learned from this article? _____
