

Name: _____

Aligned to the following standards: CS.02; CS.05; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.CS-M; FFA.CS-P; CCSS.ELA.RI.9-10.2; CCSS.ELA.RI.9-10.4; CCSS.ELA.W.9-10.2; CCSS.ELA.W.9-10.3; CCSS.ELA.W.9-10.4; CCSS.ELA.SL.9-10.2; CCSS.ELA.SL.9-10.4; CCSS.ELA.SL.9-10.5; CCSS.ELA.L.9-10.6; AG2; AG5; CRP.02; CRP.04; CRP.06; CRP.11

Appendix 1: Taking Ag Issues to TV

Part 1

Directions:

Read the article “Taking Ag Issues to TV” in the fall 2023 issue of *FFA New Horizons* and answer the questions below.

1. Circle the two CDEs/LDEs below that Amber had tried and found didn’t fit her interests.

Food Science Creed Speaking Floriculture Dairy Evaluation Employment Skills Forestry

2. How did Amber’s advisor convince her to try the agricultural issues forum LDE? What did she relate it to?

3. What company does Amber work for now?

- a. What is her job title?

- b. What is the name of the show she works on?

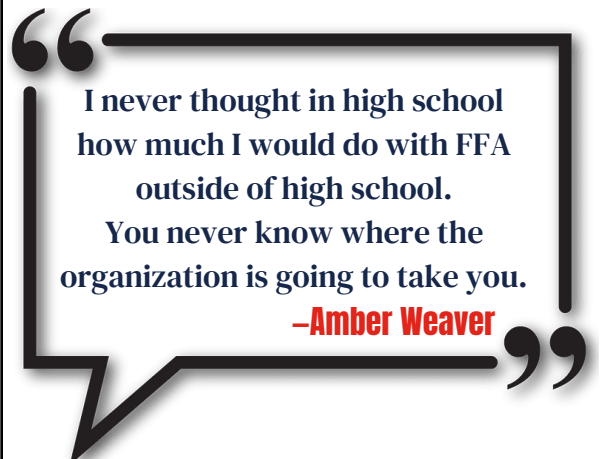
- c. What are some of her job functions?

4. Describe two ways the agricultural issues forum LDE prepared Amber for her career.

a.

b.

5. Just as FFA helped prepare Amber for her future, in what ways can you see how being involved in FFA (or another club or organization you’re in) is preparing you for yours?



Name:

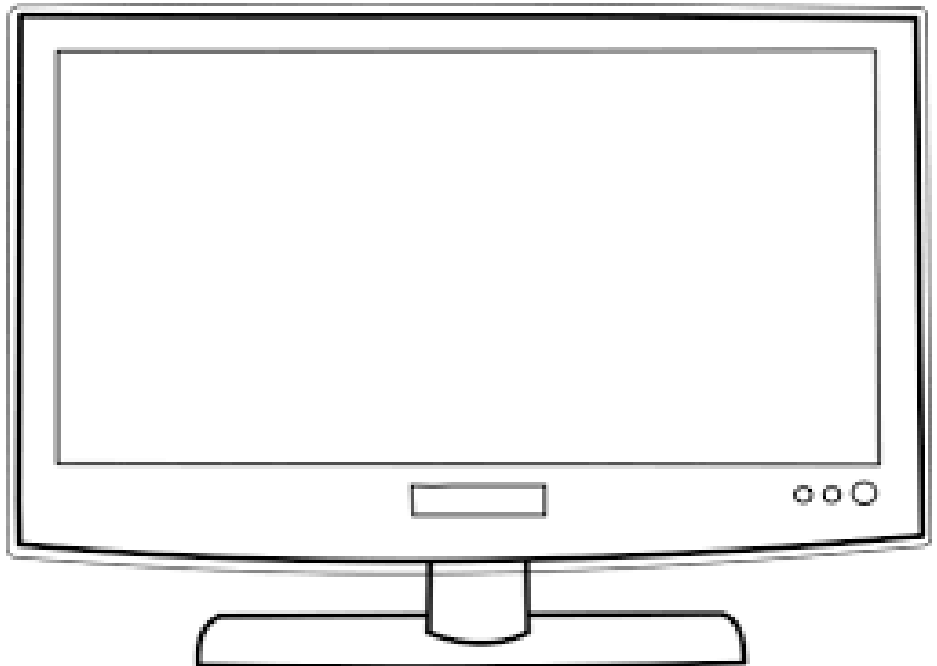
Part 2

Directions:

Visit the Market Day Report page on the RFD-TV website (<https://www.rfdtv.com/market-day-report>) and find a short news story to use to complete the following activity.

News Story Title:		Story Date:	
Story Details: Fill in the key pieces of information from this story in the boxes below.			
Who:			
What:			
When:			
Where:			
Why:			
How:			
Additional Information: Record two additional facts from the story.			
1.			
2.			
Notable Quote: Record one quote from someone involved in the story.			

In the TV screen to the right,
draw a picture to summarize the
main point of the story you
outlined above.



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Part 3

Directions:

Now you are going to try your hand at writing your own news article about a local matter. You could write it on an FFA chapter activity, interview a local agriculturist or research an agricultural issue in your community or state. Use this graphic organizer to help you identify all the different pieces of your news story. Then, craft your own news story (three to five paragraphs) on the following page.

Story Headline:

Story Lead:
Identify the most important details (who, what, when, where, why, how) and describe them in the first part of your story.

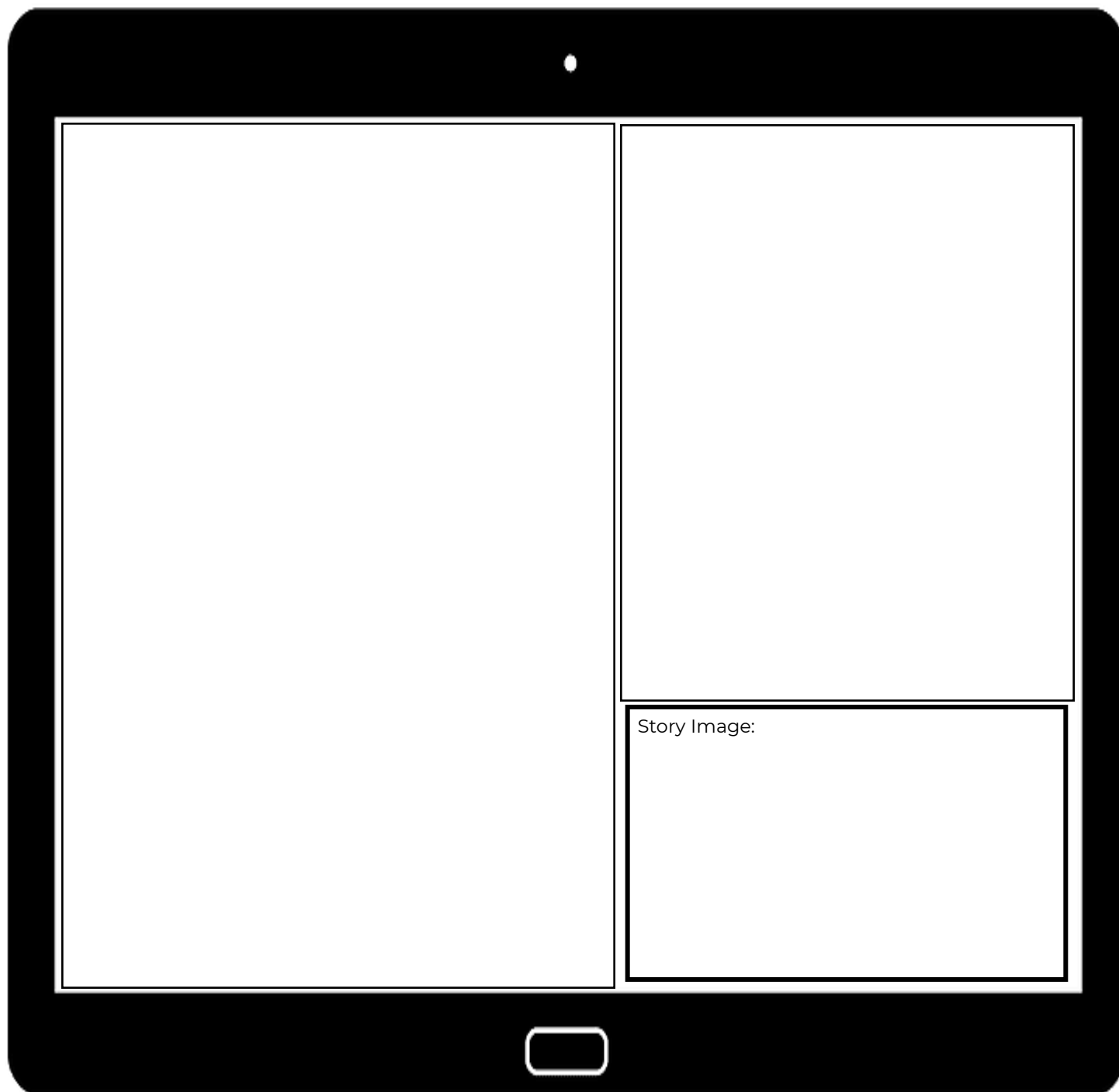
Relevant Quotes:
Identify two quotes from individuals that your story is about or impacts.

Additional Information:
Identify three to five additional details, background information and facts to be included in your story.

Conclusion:
Wrap up your story with a call to action or a "now what" statement for your audience.

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Using your notes from your graphic organizer, write your three to five paragraph news story on the tablet below. Be sure to include your title in large print at the top and draw an image in the box provided to accompany your story.



1. What role does accurate reporting have in the agriculture industry?

2. What part of the story-development process was the most interesting to you? What was the most challenging? Why?
