

Name: _____

Aligned to the following standards: FFA.PL-A, FFA.PL-B, FFA.PL-D, FFA.PL-F, FFA-PG-H, FFA.PG-I, FFA.PL-M, CCSS.ELA.W.9-10.3, CCSS.ELA.W.9-10.4, CCSS.ELA.SL.9-10.1, CCSS.ELA.SL.9-10.6, CRP.02, CRP.04.

Appendix 2: On the Record

Part 1

Directions:

Read the article "On the Record: Gordie Gasch" in the fall/winter 2024 issue of *FFA New Horizons* and answer the questions below.



1. Who is Gordie Gasch?

2. Gordie served as a delegate during the 1971 National FFA Convention.

- a. True
- b. False

3. What was the significance of the 1969 National FFA Convention?

4. What were Gordie Gasch's thoughts on granting full membership to women in FFA?

5. Fill in the blank:

Some thought _____ didn't belong in agriculture back then, but today, many farms around the world are run by _____.

6. According to Gordie, how did granting women full membership impact FFA?

7. What changes has Gordie observed in FFA over the years?

8. How has FFA been a multigenerational affair for Gordie's family?

Name: _____

Part 2

Directions:

Read through the interview questions and select five to ask a partner. Then, in pairs, practice interviewing one another. Be sure to answer confidently and maintain good body language. Record your partner's answers for each question you selected. At the conclusion of your interviews, write a summative essay about what belonging in FFA means to you. Feel free to use the interview questions to guide your response.



Questions:

- 1. What motivated you to join FFA, and how did you feel when you first became a member?
- 2. Have you ever felt excluded or out of place in FFA? How was that experience addressed?
- 3. What changes have you observed in FFA that promote a sense of belonging for all members?
- 4. How has being a part of FFA impacted your personal and professional life?
- 5. Why is a sense of belonging important?
- 6. What are some signs someone feels they belong in FFA or other student organizations?
- 7. What are some challenges that might prevent someone from feeling they belong in FFA or other student organizations?
- 8. How can FFA members and leaders create a more inclusive environment?
- 9. What is one action you can take to foster a sense of belonging in your FFA chapter or school?

INTERVIEWEE (partner) NAME:

Question 1:

Notes:

Question 2:

Notes:

Question 3:

Notes:

Question 4:

Notes:

Name: _____

Question 5:

Notes:

ESSAY: (six to eight sentences)

What does belonging in FFA mean to you? Feel free to use the interview questions to guide your response.