

Name: _____

Aligned to the following standards: CS.01; FFA.PL-A; FFA.PL-C; FFA.PL-D; FFA.PG-H; FFA.CS-M; FFA.CS-N; CCSS.ELA.RI.9-10.2; CCSS.ELA.RI.9-10.4; CCSS.ELA.W.9-10.2; CCSS.ELA.W.9-10.3; CCSS.ELA.W.9-10.4; CCSS.ELA.SL.9-10.2; CCSS.ELA.SL.9-10.4; CCSS.ELA.L.9-10.6; AG1, CRP. 01; CRP.04; CRP.06

Appendix 2: For the Greater Good

Part 1

Directions:

Read the article “For the Greater Good” in the fall 2023 issue of *FFA New Horizons* and answer the questions below.

1. What did Addy and her friends notice about the food items they were handing out at their local food pantry?



2. How did the Cass City FFA Chapter obtain the initial funds to start their “Meating the Need for Our Village” project?



3. How much money did they initially receive? How much are the project’s donations and services valued at now?



4. What unique food item does Cass City’s food service project provide to local community members?



5. What event did Addy get to attend in October 2022? What sorts of experiences did she have there?



6. Complete the following quotes from Addy.

- “As _____ kids with _____ in our barns, we decided to use what we had _____ to make a _____.”
- “At the time, it never felt like an _____ to commit our lives to _____.”
- “As young people, we are often told we are the _____ of change makers. I want us all to _____ what we are _____ of doing _____.”



7. What is something you are “capable of doing right now” to make a difference in your local community?

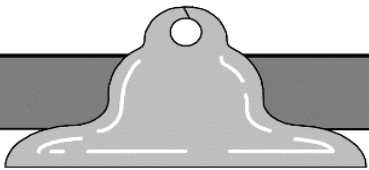


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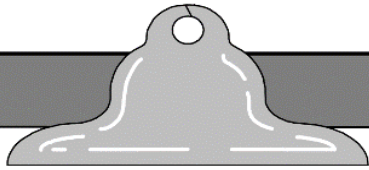
Part 2

Directions:

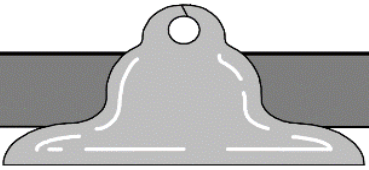
Use this activity sheet to plan how you and your school could create a service project to make a difference in your community.



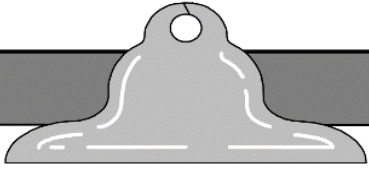
1. Briefly describe an idea for a service project for your school and/or community.



2. What steps need to be completed to prepare for the service project?

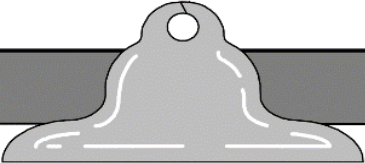


3. What funds and other resources do you need to complete this project?

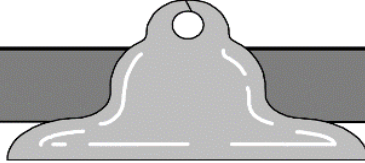


4. What is the projected impact of your project? (How many people will you impact? What will the outcomes be for the people you serve?)

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5. Who can you identify to assist you and your school in accomplishing your project?



6. How could you evaluate your project for its effectiveness and for improvement?

1. What does "Living to Serve" mean to you?

2. In your opinion, why is giving back important?