

Name: _____

Aligned to the following standards: FFA.PL-A; FFA.PL-B; FFA.PL-C; FFA.PL-D; CCSS.ELA.RI.9-10.1; CCSS.ELA.W.9-10.3; CCSS.ELZ.W.9-10.8; CRP.04; CRP.05; CRP.06; CRP.08

Appendix 6: More Than a Jacket

Part 1

Directions:

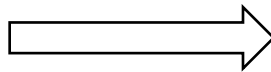
Read the article “More Than a Jacket” in the fall/winter 2024 issue of *FFA New Horizons* and answer the questions below.

1. Explain in your own words why Grace felt a sense of pride when she zipped up her FFA jacket for the first time.
2. In the first jacket, write down how many Greenwood FFA freshmen received a jacket in 2023. In the second jacket, write down how many freshman FFA members across the whole state received a jacket in 2023.



3. Which organization in Pennsylvania began the First-Year Member Jacket Campaign?
4. Fill in the blanks.

In the first year, they gave out _____ jackets.



Now, they give out an average of _____ jackets.

5. Explain how the Greenwood FFA Chapter initiated their own fundraising efforts.
6. Based on what you've read, list two benefits of the First-Year Member Jacket Campaign in Pennsylvania.
 - a.
 - b.
7. Do you feel a program like this would be beneficial in your state? Explain why.

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Part 2

Directions:

Visit the Give the Gift of Blue website from National FFA: FFA.org/giveblue/. Watch the three videos and answer the questions below for each video.



1. In FFA, a corduroy jacket is an article of _____, _____ and _____ for millions of FFA members past and present.
2. The FFA jacket reminds us _____

_____.
3. What does the Gift of Blue program do?



1. What year did the National FFA Foundation award the 10,000th FFA jacket through Give the Gift of Blue?
2. Only ____ out of ____ FFA members have a jacket with their name stitched on the front.
3. How does a personalized FFA jacket impact the members?



1. As a member of FFA, you are the most important part of an organization that creates _____, _____, _____ and _____.
2. How many hours of community service do FFA members give across the country?
3. What unites us all, generation to generation?
4. How many FFA members have a blue jacket?

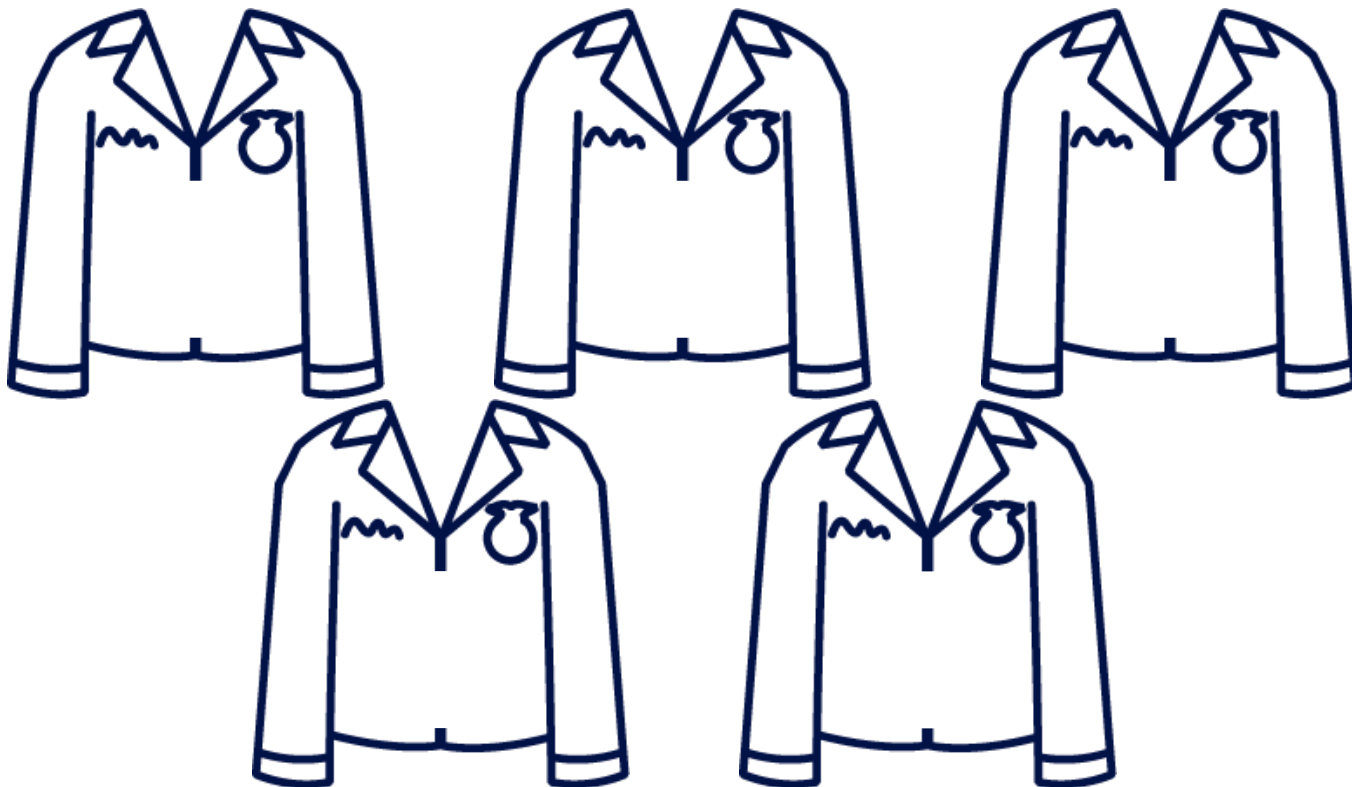
Name: _____

Part 3

Directions:

You and your FFA chapter have been asked to plan a “First-Year Member Jacket Campaign” for your state. Answer the prompts below.

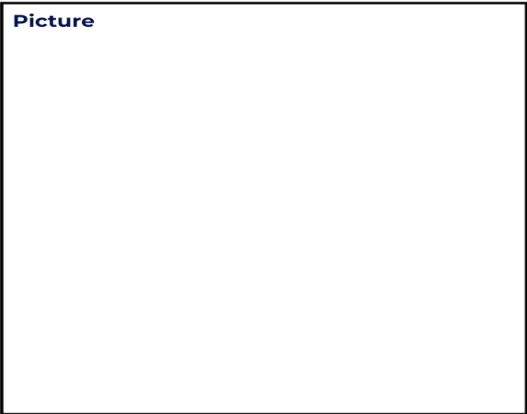
1. Fill in the five FFA jackets with five different requirements for students to receive an FFA jacket.



2. Create two Instagram posts to advertise your “First-Year Member Jacket Campaign” for your state.

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Picture

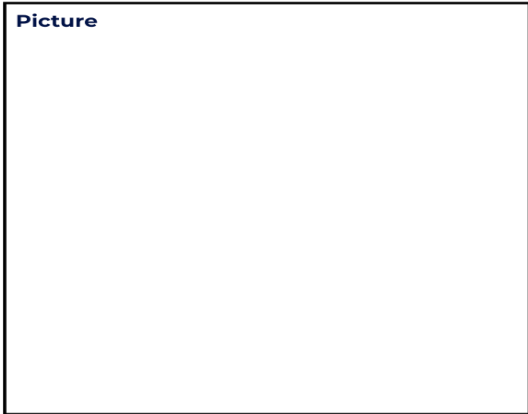




Caption:

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Caption:

Name: _____

3. List three partners or supporters who could help provide financial support for this project.

-
-
-

4. Why do you think this project would benefit members in your state?

5. Do you think FFA members would apply? Why or why not?