

Name: _____

Appendix 7: 6 Important Farm Safety Tips

Part 1

Directions:

Read the article “6 Important Farm Safety Tips” in the fall 2022 issue of *FFA New Horizons*. Complete the following activities to learn more.



National Farm Safety and Health Week is _____ every _____ during the _____ week in _____.

1a. What harvest season does it coincide with? _____

In the table below, identify and explain each safety tip.

Safety Tip	Description

Name: _____

Part 2

Directions:

Follow the steps below to develop a demonstration for a safety practice. Reference this site, and similar sites, when planning your demonstration: <https://www.lsuaqcenter.com/MCMS/RelatedFiles/%7BD4E91CD0-EA91-4041-9326-C2BBF3694450%7D/How-to-Give-a-Method-Demonstration.pdf>. Another resource that can be referenced is the Safety in Agriculture for Youth website: <https://aq-safety.extension.org/safety-in-agriculture-for-youth/>.

Choose a safety practice from the article and create a demonstration for it.

Why did you choose this practice?

Use this space to plan the demonstration: What activities will occur during the demonstration? *Include in your plan an introduction, middle and conclusion to the demonstration. Reference the rubric while planning the demonstration.*

What materials and resources will you need for the event?

Identify individuals that can help with this demonstration AND explain what they can help with.

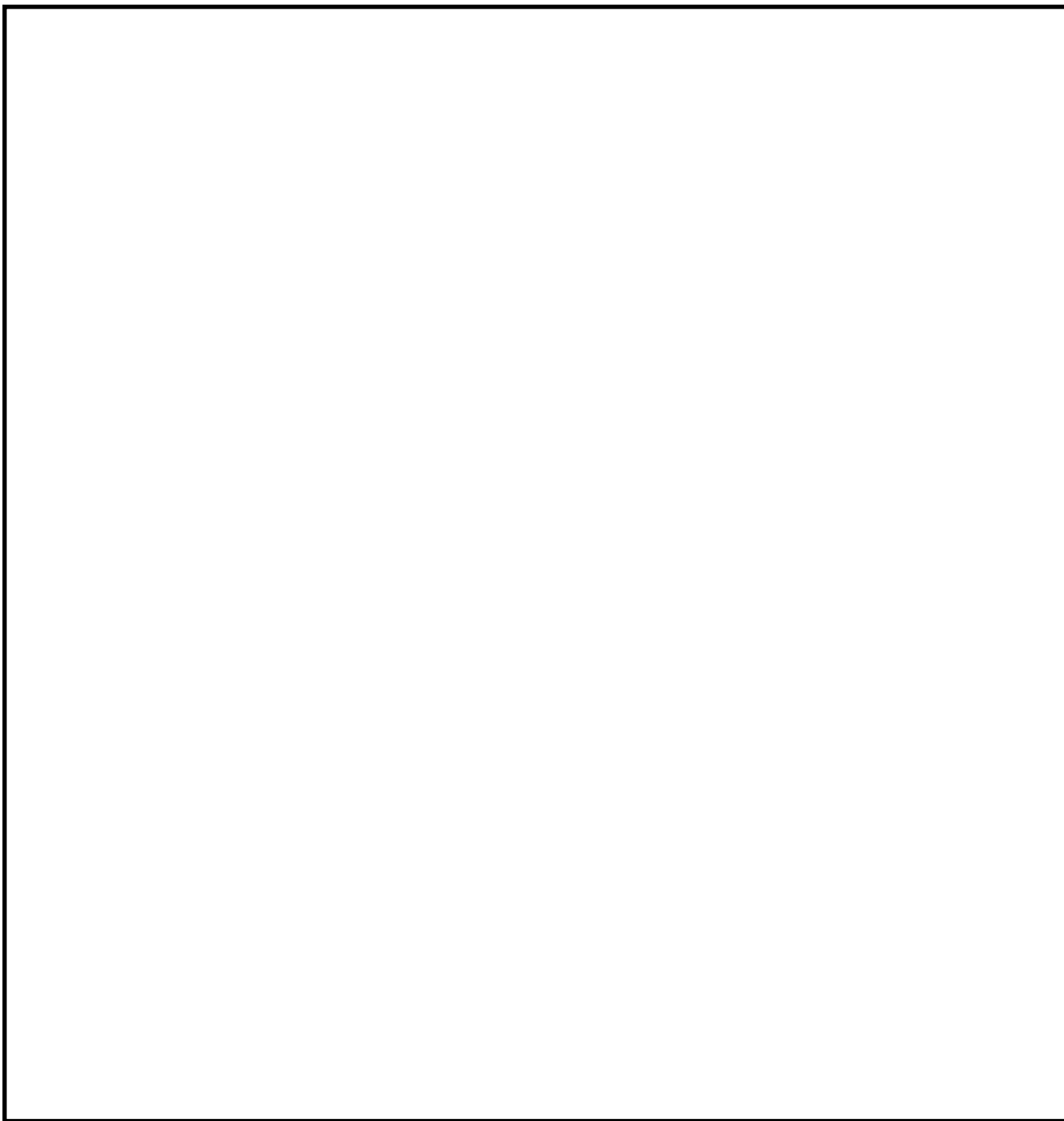
How will planning this demonstration influence your future?

Name: _____

Part 3

Directions:

In the space below, map out a poster that you could use for the demonstration.

A large, empty rectangular box with a black border, intended for a student to draw a poster. The box occupies the majority of the page below the instructions.

Name: _____

Part 4

Directions:

Use AgExplorer, AgExplorer.FFA.org, to complete the following activities to learn about a safety-related career as an occupational health and safety manager.

Career: Occupational Health and Safety Manager

What are the responsibilities of this career? Use the space below to identify the responsibilities.

Who are the typical employers?

What are the suggested professional organizations and associations?



What is the average annual full-time salary?

What is the future job market outlook? *Circle the answer.*

Fair-----Good-----Excellent



What are the recommended high school courses?

What is the education/training required?



What are two related careers?

Find a local institution that you could attend to prepare you for this career.

Name: _____

Rubric

This rubric is adapted from Indiana FFA Association Leadership Development Events – Demonstrations.
https://www.inffa.org/docs/10428_Demonstrations%20Scorecard%20Discovery%20.pdf

Standard	Accomplished (10–7 points)	Proficient (6–4 points)	Basic (3–1 points)	Unacceptable (0 points)	Points Earned
Introduction (Opening of the demonstration)	Students introduce themselves to the judges in a professional manner and thoroughly introduce the demonstration and give background information to show the importance of the demo to agriculture.	Students introduce themselves to the judges well but in a less impressive manner than desired and introduce the demonstration but give little background information on the importance of the demo to agriculture.	Students introduce themselves in a "so-so" manner but fail to introduce the demonstration and do not give any information about the importance of the demo to agriculture.	Students fail to introduce themselves and/or the demonstration and give no evidence of understanding the importance of the demo to agriculture.	
Preparation (Members are prepared for the demo.)	Everything in working order, in place or readily accessible; evidence of rehearsal; high quality visuals provided	Most things work well; one or two deficiencies; clear evidence of rehearsal but lacks finesse; good quality visuals provided	Things don't work well or flow smoothly; one or two things out of place or missing; only fair quality visuals	Things are not in working order; demo fails; no evidence of rehearsal or adequate preparation	
Knowledge (Members seem to understand topic.)	Exhibit clear understanding of principles or concepts involved; accurately relate concept to demonstration	Exhibit only slightly limited understanding of principles or concepts involved; minor inaccuracies in relating demonstration	Exhibit somewhat limited understanding of principles or concepts involved; minor inaccuracies in relating demonstration	Exhibit lack of understanding of the principles or concepts involved; inaccurately relate concept to demonstration	
Safety (If no safety equipment is needed, give full points.)	Safety googles or protective screen was used if appropriate; kept hazards away; if needed; kept first aid and other emergency equipment on hand; took full advantage of facilities	Expressed some degree of regard for safety of self and others but failed to take adequate precautions to prevent possible minor harm to self or judges	Expressed some degree of regard for safety of self and judges but failed to take adequate precautions to prevent possible major harm to self or others	Showed positive disregard for safety of self or others; showed negligence; threatened own or others safety	
Simplicity (Ease of following topic)	Avoided unnecessary complexity and used commonplace	Degree of complexity was effective only with a knowledgeable	Somewhat complex — the demonstration was not overly helpful in	Students "can't see the forest for the trees" — too complicated and difficult.	

Name: _____

	materials if possible	audience; others left somewhat confused	making a point or introducing a concept.		
Suitability (Proper demonstration area and best practices)	Demonstration employed is probably the best for demonstrating the concept.	Demonstration employed is probably the best for demonstrating the concept.	Poor connection between demonstration and concept or principle	Little connection between demo and concept of principle	
Conclusion (Wraps up and ties it all together)	Thoroughly concludes the demonstration by summarizing key points; ties everything together well to bring it all back to the importance of the demo to the agriculture industry	Gives an acceptable conclusion by summarizing key points in the demonstration; ties the demo to the agriculture industry	Little conclusion evident; fails to properly summarize the key points in the demonstration and fails to tie the demo back to the agriculture industry	No conclusion evident at the end of the demonstration; demo abruptly stops	