

Name: _____

From Hobby to SAE

Directions:

Answer the questions below as you watch the video “Fishing Lure SAE – Jackson Brossart,” available at <https://vimeo.com/901201778>.

Aligned to the following standards:

CS.05.; FFA.PL-C; FFA.PL-E; FFA.PG-I; FFA.CS-P; AG5; AGC08.01; AGC09.02; CCSS.ELA.RI.9-10.4; CCSS.ELA.SL.9-10.1; CCSS.ELA.WHST.9.10.6; CRP.02; CRP.04; CRP.07

1. What does Jackson do for his SAE?

2. What state is Jackson from?

3. What is a fishing jig?

4. Draw three different resources Jackson mentions or uses for his SAE during the video.

1.

2.

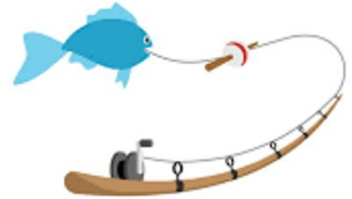
3.

5. Why does Jackson use different colors for his fishing jigs?

6. Why is record keeping important for Jackson’s SAE?

7. What has Jackson learned the most from his SAE?

8. What advice does Jackson give to students interested in doing a similar SAE?



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Directions:

Jackson’s SAE gave him the chance to turn a hobby into an SAE. Dive into learning how you can turn your own hobbies into an SAE and, ultimately, a future career. In the table below, identify three hobbies you have, how those hobbies can translate into an SAE and what career those SAEs can lead to.

Hobby	SAE Idea	Career

1. Choose one of the SAEs you identified from a hobby above and list it here:

2. What category does that SAE fit into?

3. What career could that SAE develop into?

Research that career and answer the questions below:

1. What business or company would you work for in that career?

2. What education is required for that career?

3. What skills are required for that career?

4. What is the average yearly salary for that career?

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