

Name: _____

Leap Into Sheep

Aligned to the following standards: FFA.PL-A1; FFA.PL-A3; FFA.PL-A4; FFA.PL-A5; FFA.PL-B1; FFA.PL-B2; FFA.PL-B5; FFA.PL-C1; FFA.PL-C2; FFA.PL-F1; FFA.PL-F5; FFA.PG-I1; FFA.PG-J1; FFA.PG-J2; FFA.PG-J3; FFA.CS-N1; CCSS.ELA-RI.9-10.1; CCSS.ELA-RI.9-10.4; CCSS.ELA-RI.9-10.7; CCSS.ELA-W.9-10.1; CCSS.ELA-W.9-10.2; CCSS.ELA-W.9-10.4; CCSS.ELA-W.9-10.7; CCSS.ELA-W.9-10.8; CCSS.ELA-W.9-12.9; CCSS.ELA-SL.9-10.1; CRP.06; CRP.07; CRP.08; CRP.12

Part 1

Directions:

Answer the questions below as you watch the video "Sheep Production SAE," available at <https://vimeo.com/showcase/11832322?video=1108190850>.

1. Describe this ownership/entrepreneurship project from the video in two or three sentences.

2. What is unique about Annalise's SAE?

3. How much land does Annalise use for her project?

4. How did Annalise get started with this project?

5. Where did Annalise keep her first show lamb?

6. What are the daily tasks of raising a show lamb?

a. Morning:

b. After School:

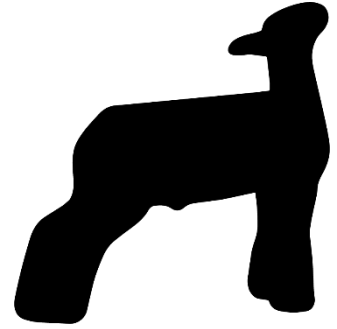
c. Evening:

7. What is one thing Annalise has learned from this project?

8. Who has helped Annalise with her project the most?

9. What is one activity from her agriculture class that helps Annalise in raising her show lamb?

10. Why did Annalise join FFA?



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Part 2

Directions:

Working together, you will research more information on showing the species of animal assigned to your group. To showcase the research, your group will create a poster highlighting what it takes to raise and show the animal. Your poster will be hung around the room and visited by the rest of the class.

Suggested Resources: These resource links are a great place to start researching your species; however, there are many other great resources available online.

- Lambs: <https://extension.wsu.edu/animalag/training-grooming-and-showing-market-lambs/>
- Goats: <https://extension.wsu.edu/animalag/training-grooming-and-showing-market-goats/>
- Cattle: <https://www.qcsupply.com/blogs/blog/stepping-into-the-ring-a-novices-guide-to-showing-cattle>
- Pigs: <https://surechamp.com/showing-pigs/>
- Dogs: <https://images.akc.org/pdf/events/conformation/GESHW1.pdf>
- Rabbits: <https://www.grit.com/animals/showing-rabbits-zkrz12zsie/>
- Chickens: <https://www.thepioneerchicks.com/4-h-steps-for-showing-chickens/>
- Alpacas: <https://www.alpacainfo.com/academy/showing-alpacas>

Assigned Animal Species:

Care Needs:

- *What type of housing do they need?*
- *How much space/land do they need?*
- *What are the nutritional needs?*
- *Are there any health care needs that are important to know?*

Show Preparation:

- *What type and how much training needs to go into preparing this animal for show?*

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- *Describe the grooming that is needed for show.*
- *List the equipment that is needed for show.*

Costs and Benefits

- *What are the skills you will gain from this project?*
- *What are costs that you will have to pay for this project?*
- *What are the ribbons, titles, prize money, etc. that you could earn from this project?*

Part 3

Directions:

Now, let's take the information that your group gathered and apply it realistically. You are starting your own individual ownership/entrepreneurship SAE using the species you researched in Part 2 or choose another species that another group researched. Create a project plan including purchasing, raising, training and showing this animal.

1. Which species are you creating a plan for?
2. List three places that you can purchase an animal from for this project.
 - a.
 - b.
 - c.

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3. Name one person you think can mentor you or help you with your project.

4. Where will you keep your animal?

5. What show(s) do you plan on showing your animal in?

6. Complete the financial chart below to estimate your expenses and potential income. You can find prices on equipment from stock show supply companies online.

Estimated Expenses	Potential Income
Purchase cost of animal:	Potential income could include prize money, sponsorship income and sale income.
Cost of housing (to build or to rent a space):	
Feed costs:	
Equipment costs:	
Medical/Vet costs:	

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7. Do you think this project is realistic for you? Why or why not?

8. What could be an alternative project that gives similar benefits and builds similar skills?