

Name: _____

Wild About Animals

Aligned to the following standards: FPS.01, FPS.02, FPS.03, FPS.05, FPS.07, FPS.08, FPS.09, FPS.14, FFA.PL-A, FFA.PG-I, FFA.PG-J, FFA.CS-M, FFA.CS-N, CCSS.ELA.RI.9-10.1, CCSS.ELA.RI.9-10.2, CCSS.ELA.RI.9-10.3, CCSS.ELA.RI.9-10.4, CCSS.ELA.RI.9-10.7, CCSS.ELA.W.9-10.2, CCSS.ELA.W.9-10.4, CCSS.ELA.W.9-10.6, CCSS.ELA.W.9-10.7, CCSS.ELA.W.9-10.8, CCSS.ELA.W.9-10.10, CCSS.ELA.W.9-12.9, CCSS.ELA.SL.9-10.2, CCSS.ELA.SL.9-10.4, CCSS.ELA.SL.9-10.5, CCSS.ELA.L.9-10.4, CCSS.ELA.L.9-10.6, CRP.02, CRP.04, CRP.05, CRP.07, CRP.08, CRP.10, CRP.11

Part 1

Directions: Answer the questions below as you watch the video “Exotic Animal SAE,” available at <https://vimeo.com/1148724825>.

1. What chapter is Grant from? Draw the back of an FFA jacket and include his chapter name and state just like a real jacket.

2. Circle the pathway his SAE is in.

Agribusiness Systems	Agricultural Education Systems	Agriculture Technology Systems	Animal Systems
Biotechnology Systems	Environmental Service Systems	Food Products and Processing Systems	Natural Resources Systems
Plant Systems	Power, Structural and Technical Systems	Skilled Trade Systems	Sustainability Systems

3. What is unique about the farm he works on?

4. What are two types of events they host at the farm?

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5. Describe a typical day for Grant at the farm.

6. What is an example of enrichment for the lemur?

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7. Which animal is Grant's favorite? Why?
8. What is one main skill that Grant has learned through this SAE?
9. Who owns his farm? What generation farmer does this make him?
10. How does Grant use record keeping?
11. What is Grant's future career advice?
12. How have Grant's responsibilities changed over time? Explain why you think that is.
13. Which agriculture class has been most helpful to him for his SAE?
14. Explain how that agriculture class has been most helpful.
15. What does Grant want to be one day?
16. Describe one way his SAE has prepped him for this career goal.
17. Why did Grant join FFA?

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Part 2

Directions: Read the article “Exotic, Domesticated and Wild Pets” from Texas A&M University’s Veterinary Medicine and Biomedical Sciences (<https://vetmed.tamu.edu/news/pet-talk/exotic-domesticated-and-wild-pets/>). Answer the questions below.

1. What is the difference between a domesticated animal, a wild animal and an exotic animal?	2. Which animals are considered truly domesticated species, and what makes them different from the others?
3. Why does raising a wild animal around humans NOT make it domesticated?	4. How does geographic location determine whether an animal is classified as wild or exotic?
5. What legal responsibilities are involved in owning wild or exotic animals?	6. Why is it important to research laws before obtaining a wild or exotic animal?
7. What level of commitment is required to care for a wild or exotic animal compared to a domesticated species?	8. Why might governments regulate the ownership of wild and exotic animals?
9. How does understanding domestication help people make better decisions in animal agriculture?	10. How does domestication make animals more suitable for agricultural production systems?

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Part 3

Directions: Research exotic animals in your state. Answer the questions below. Then, choose one animal to create a best-care-practices brochure about.

1. Draw your state below.

2. Which agency regulates exotic animals in your state?

3. List at least two for each:
 - a. Legal exotic animals without a permit:

 - b. Legal exotic animals with a permit:

 - c. Prohibited exotic animals:

Choose one legal exotic animal allowed in your state to focus your brochure on.

The following information should be included in your brochure, in addition to photos:

- Animal scientific and common names:

- Use or purpose (agricultural or not):

- Type of diet and what they eat:

- Specific housing requirements (fencing, shelter, temperature):

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- Common diseases:

- Safety considerations:

- Cost considerations:

- What permits are required, if any:

Brochure Rubric

Criteria	2 Points (Proficient)	1 Point (Developing)	0 Points (Incomplete)
Animal Science Content	Includes accurate information on diet, housing, health and safety	Includes some information but some is missing or partially inaccurate	Little to no accurate animal science information
Legal and Agricultural Connection	Clearly explains legality in state and agricultural use/purpose	Mentions legality or use but lacks detail or clarity	No mention of legality or agricultural purpose
Research and Detail	Thorough, specific details showing strong research	Basic information with limited detail	Minimal effort or missing key information
Organization and Clarity	Well-organized, easy to read, clearly labeled sections	Some organization but may be unclear or cluttered	Disorganized or difficult to understand
Visual Design and Effort	Visually appealing with images/graphics that support content	Some visuals included but limited effort	No visuals or very little effort