

There’s a Career for That

Part 1

Directions:

Follow the instructions to be matched with careers suited to your interests.

1. Access [AgExplorer](#) to complete the MyCareer Quiz Assessment.
2. Select “MyCareer Quiz” to get started with the assessment.
3. Once you have completed all questions, select “See Results.”
4. You will receive your career results. Use them to answer the following questions.
5. Choose your favorite careers from your results and fill in the table below.

Career Name:	Career Name:	Career Name:	Career Name:
In your own words, briefly describe this career.	In your own words, briefly describe this career.	In your own words, briefly describe this career.	In your own words, briefly describe this career.

6. Click on “Learn More” to view the profile for each career. Review each profile carefully and complete the table below.

Career Name:			Career Name:			Career Name:			Career Name:		
Does this career sound interesting?			Does this career sound interesting?			Does this career sound interesting?			Does this career sound interesting?		
Yes	No	Unsure	Yes	No	Unsure	Yes	No	Unsure	Yes	No	Unsure
Why or why not?			Why or why not?			Why or why not?			Why or why not?		

Name: _____

7. Click on "Career Focus Areas" at the top of the page and then click on Power, Structural and Technical Systems (PST). Watch the video, review the careers that fall into this category and answer the questions below.
 - A. In your own words, summarize the video in two or three sentences.
 - B. What careers from your "MyCareer Quiz" results are found in the Power, Structural and Technical Systems (PST) focus area?
 - C. If none, how could your careers potentially support other careers in the PST industry?
 - D. Were you surprised that your careers did or did not fit into the Power, Structural and Technical Systems (PST) focus area? Why or why not?
 - E. Have any of the careers you are seeing impacted you? Why or why not?

Name: _____

Part 2

Directions:

1. Gather into your group, as assigned by your teacher.
2. Review your set of career cards and category cards given to you by your teacher.
3. Read each card and place it into one of the six categories that best matches the career's primary role.
4. Have your teacher check your answers for accuracy.
5. When completed, answer the discussion questions below.

Tip: Focus on the main responsibilities of each career when categorizing. If unsure, review the career description on AgExplorer.FFA.org/focus/power-structural-technical-systems/.

Discussion Questions:

1. What criteria did you use to determine which careers belonged in each category?
2. Were there careers that you felt could fit into more than one category? How did you decide where to place them?
3. Did the group agree on all decisions, or were there disagreements? How did you resolve them?
4. In which category did you see the widest variety of careers? Why do you think that is?
5. Were there any careers that you initially found challenging to categorize? How did you ultimately decide?
6. If you had to create a new category, what would it be, and what careers would fit there?
7. What did this activity teach you about the interconnectedness of careers in PST systems?

Name: _____

Part 3

Directions:

1. Visit <https://about.deere.com/en-us/careers/>.
2. On that page, click on Professional Careers, Production and Skilled Trades, or Dealership Careers. In each category, search for open jobs to research the different careers offered at John Deere and complete the career profiles below for two of the careers you are most interested in.

Name of Career:

Career Category:

Sketch a Photo of the Career

Job Description

Education Needed

Main Responsibilities



Skills Needed



Name: _____

Name of Career:

Career Category:

Sketch a Photo of the Career

Job Description

Education Needed

Main Responsibilities

★

★

★

Skills Needed

★

★

★

1. What about these two careers interested you and why?

Name: _____

Part 4

Directions:

Watch the video on John Deere's autonomous equipment (<https://www.youtube.com/watch?v=82agzakth-Q>) and answer the questions as you watch.

1. What three pieces of autonomous equipment did the video feature?

-
-
-

2. What are three benefits of autonomous equipment?

-
-
-

3. What are two downsides to using autonomous equipment?

-
-

In the groups assigned by your teacher, fill out the following information:

1. Team name:

2. Group members' names:

3. Group symbol: