

Name: _____

Guide to Saving the World

Part 1

Directions:

Use the copy of "The Lazy Person's Guide to Saving the World" your teacher provided to you or visit the website <https://www.un.org/sustainabledevelopment/takeaction/> to view the digital version to answer the following questions.

1. What is the main message or purpose of "The Lazy Person's Guide to Saving the World"?
2. According to the guide, what are three small actions in each of the areas below that individuals can take to contribute to sustainable development?

Things You Can Do From Your Couch	Things You Can Do at Home
1. 2. 3. 	1. 2. 3. 
Things You Can Do Outside Your House	Things You Can Do at Work
1. 2. 3. 	1. 2. 3. 

3. Choose one action you recorded above and explain how it can help address a specific sustainable development goal.
4. In your opinion, which action mentioned in the guide do you find the most feasible and effective for making a positive impact? Explain your reasoning.

Aligned to the following standards:

CS.03; CS.04; FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-L; FFA.CS-M; FFA.CS-N; AG3; AG4; CCSS.ELA.RI.9-10.2; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2; CCSS.ELA.SL.9-10.1; CCSS.ELA.RST.9-10.1; CCSS.ELA.WHST.9-10.1; CCSS.ELA.WHST.9-10.2; CCSS.ELA.WHST.9-10.4; HS-ETS1-3; AFNR Career Cluster, Statement 2; AFNR Career Cluster, Statement 3; AFNR Career Cluster, Statement 7; CRP.02; CRP.04; CRP.05

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Part 2

Directions:

Select one of the 17 sustainable development goals (SDGs) that has particular importance to you (the goals can be found at <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>). Using that goal, create your own "Guide to Saving the World" targeted at your selected SDG. You may use any information from previous lessons and/or any new research you conduct.

My Guide to Saving the World	
My Featured Sustainable Development Goal:	
Things You Can Do From Your Couch	Things You Can Do at Home
1. 2. 3. 	1. 2. 3. 
Things You Can Do Outside Your House	Things You Can Do at Work
1. 2. 3. 	1. 2. 3. 

1. Why did you select the sustainable development goal that you did for your guide?
2. Describe the role of individual responsibility and behavior change in achieving the sustainable development goals, as highlighted in the guide.
3. Reflect on your own lifestyle. Are there any habits or behaviors you could change or adopt to align with the principles outlined in the guide? Explain.

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Just One Thing

Aligned to the following standards:

CS.03; CS.04; FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-L; FFA.CS-M; FFA.CS-N; AG3; AG4; CCSS.ELA.RI.9-10.2; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2; CCSS.ELA.SL.9-10.1; CCSS.ELA.RST.9-10.1; CCSS.ELA.WHST.9-10.1; CCSS.ELA.WHST.9-10.2; CCSS.ELA.WHST.9-10.4; HS-ETS1-3; AFNR Career Cluster, Statement 2; AFNR Career Cluster, Statement 3; AFNR Career Cluster, Statement 7; CRP.02; CRP.04; CRP.05

Directions:

Use this page to respond to the questions and form a plan for your “just one thing” to live more sustainably. Use the next page to create a poster about your “just one thing.”

1. Which sustainable development goal have you selected as the one you would like to tackle with your “just one thing”?
2. What is your “just one thing”? (State it simply in one phrase or sentence.)
3. Why have you selected this practice for your life? Why is it meaningful to you?
4. What specific action steps will you need to take to implement this practice?
5. What resources or supports do you need to implement this practice? Who can you go to for this assistance?
6. What impacts will your practice have (on you, your family, the environment, etc.)?
7. How can you advocate to others to join in your efforts to live more sustainably?

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My Just One Thing