

Name: \_\_\_\_\_

Aligned to the following standards:

CS.05; FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.CS-M; FFA.CS-N;  
CCSS.ELA-RI.9-10.4; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2; CRP.02; CRP.04;  
CRP.06; CRP.08

# Nature's Playground

## Directions:

Answer the questions below as you watch the video "Outdoor Recreation SAE | Nick Wulfekuhle," available at <https://vimeo.com/901202067>.



1. What is Nick's SAE, and which career pathway is it in?

2. What is the "North Country Trail"?

- Where does it start and end?
- How many states does it go through?
- How many miles is the trail?

3. What sorts of tasks does Nick perform taking care of the trail?

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4. Where does Nick work for his second SAE?

5. What are some of his daily tasks there?

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6. What did Nick say is the No. 1 thing he's learned from this SAE?



7. What advice does Nick give to students who are still deciding what their SAE should be?

8. How did Nick's SAE and being an FFA member influence his career plans?

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# SAEs: Pathways to Careers

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FFA.CS-N; CCSS.ELA-RI.9-10.4; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2;  
CRP.02; CRP.04; CRP.06; CRP.08

**Directions:**

Nick has multiple SAEs and has grown through each of them, and they have led him to make decisions about his future career path. Nick’s first SAE helped him learn skills that he was able to build upon in his second SAE while continuing with his first project. Both SAEs have led him to his plan of being an agricultural engineer.

Review the SAEs below and come up with a new SAE that builds upon the skills from the first. Then, think of a career that both SAEs could lead to. See the example from Nick’s SAE in the first line.

| Initial SAE                                                                           | Additional SAE                                                                                                  | Potential Career Path        |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|
| Maintaining and caring for the North Country Trail                                    | <i>Employment at Crooked Lane Farms, a local event center, caring for the grounds and setting up for events</i> | <i>Agricultural Engineer</i> |
| Volunteering at a local pet shelter or humane society                                 |                                                                                                                 |                              |
| Starting a small herb garden on the patio of an apartment                             |                                                                                                                 |                              |
| Providing maintenance for school shop equipment                                       |                                                                                                                 |                              |
| Starting a weekly blog about agricultural issues on your school's website             |                                                                                                                 |                              |
| Cutting firewood and selling it to your friends and neighbors                         |                                                                                                                 |                              |
| Providing water testing for local residents' ponds, pools and livestock water sources |                                                                                                                 |                              |

1. Why is it important for your SAE to grow?
2. Using the table below, brainstorm SAEs for yourself. Be sure to include an initial SAE, an additional SAE and a potential career path for yourself for each line.

| Initial SAE | Additional SAE | Potential Career Path |
|-------------|----------------|-----------------------|
|             |                |                       |
|             |                |                       |