

Name: _____

SAE Monopoly

Aligned to the following standards:

CS.05; FFA.PL-A; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.PG-J; FFA.CS-M; FFA.CS-N; AG5;
AGC09.02; CCSS.ELA.RI.9-10.2; CCSS.ELA.RI.9-10.4; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2;
CCSS.ELA.SL.9-10.1; CCSS.ELA.SL.9-10.4; CRP.02: CRP.04: CRP.07: CRP.08: CRP.10: CRP.11

Part 1

Directions:

Complete this worksheet as you play SAE Monopoly.

Student Name:

SAE Description:

1

Student Name:

SAE Description:

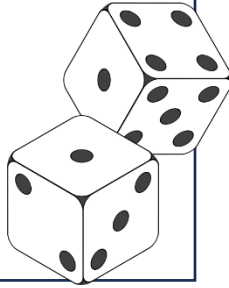
2

Student Name:

SAE Description:

3

Chance Card Answer: Write at least three ideas.



Student Name:

SAE Description:

4

Student Name:

SAE Description:

5

Student Name:

SAE Description:

6

Community Chest Card Answer: Write at least three ideas.



Name: _____

Student Name:

SAE Description:

7

Student Name:

SAE Description:

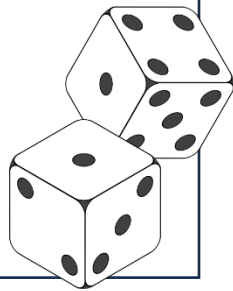
8

Student Name:

SAE Description:

9

Chance Card Answer: Write at least three ideas.



Student Name:

SAE Description:

10

Student Name:

SAE Description:

11

Student Name:

SAE Description:

12

Community Chest Card Answer: Write at least three ideas.



Name: _____

SAE Monopoly

Part 2

Directions:

Fill out a Blank Monopoly Card with your own information. When done, you will swap your Monopoly Card with a partner. Fill in one box below with ideas for that student. Move to another student and swap cards with them. Repeat this until all the boxes below have been filled in. When done, answer the conclusion questions.

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Student Name:

SAE Description:

Name: _____

Concluding Questions:

1. What was your favorite SAE that you developed for a mock student or peer?
2. Was it easier to develop an SAE for a mock student or for one of your peers? Why do you think that was the case?
3. What SAEs did your peers develop for you?
4. Which of the SAEs your peers developed for you could you see yourself doing?
5. What would you share with a younger student about SAE opportunities and how to select an SAE?

Name: _____

Part 3

Directions:

Now that you have planned SAEs for other students, you are going to start to plan your own SAE! There are many things that may help you select an SAE that is a great fit for you. On this sheet, fill out all the questions to help you plan your SAE.

What agriculture course(s) are you enrolled in?	Name at least two hobbies/activities you enjoy. 1. 2.
What resources (land, funds, equipment, etc.) would you need for your dream SAE? 1. 2.	What job do you want to have when you graduate?
What other extracurriculars are you involved in?	List three SAEs you are interested in doing. 1. 2. 3.

Next, choose your top SAE and plan for it below.

The SAE I want to do is ...	Why did you choose this SAE?
What resources (land, funds, equipment, etc.) do you have available to you for your SAE?	How will you get the resources you still need to help you with this SAE?
How will this SAE help you in your future career?	What are three SMART goals you have for your SAE? 1. 2. 3.