

Name: _____

Aligned to the following standards: AG5; AG-FD4; CS.05; FPP.04; FFA.PL-A; FFA.PL-C; FFA.PL-H; FFA.CS-M; CCSS.ELA.SL.9-10.2; CCSS.ELA.SL.9-10.1.C; CCSS.ELA.W.9-10.2; CCSS.W.9-10.4; CRP.02; CRP.04; CRP.07;

From Warehouse to Window: The Distribution Center

PART 1

Directions:

Use AgExplorer (AgExplorer.FFA.org) to look at the careers listed below and choose 15 of them to record how their primary roles and responsibilities are connected to food distribution centers. Then, hypothesize what would happen if each career didn't exist within the supply chain.

Automation Technician/Coordinator	Fleet Manager	Food Safety/Quality Assurance Manager
Food Safety Specialist/Quality Control Technician	Forklift Operator	Heavy Duty Equipment Technician
Information Technology (IT) Programmer	Inventory/Stock Specialist	Logistics & Supply Chain Management/Director of Supply Chain
Logistics Specialist	Machine/Equipment Operator	Maintenance/Service Technician
Operations Manager	Process Engineer	Produce Inspector
Quality Assurance Manager	Shift Manager	Shipping Coordinator
Supply Chain Manager	Transportation Manager	Truck Driver
	Warehouse/Facility Manager	

Career 1:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 2:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 3:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?

Name: _____

Career 4:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 5:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 6:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 7:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 8:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 9:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 10:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?

Name: _____

Career 11:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 12:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 13:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 14:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?
Career 15:
How does this career connect to/impact food distribution?
What do you think would happen if this career didn't exist within the supply chain?

1. Why do you think so many different careers are necessary for food distribution?

Name: _____

PART 2

Directions:

In Part 3, you will be writing a short story to explain food distribution careers to younger students. Use the space below for your planning and pre-writing. Decide which careers you want to include in your story, come up with character names and begin brainstorming the flow of your story. You may consider creating a flow chart to map out how the different careers are involved throughout the process.

Short Story Requirements:

- Include at least 10 food distribution careers.
- Write so young elementary students are able to understand.
- Follow a clear storyline highlighting how each career is involved in the food distribution process.
- Incorporate fun elements that will keep young readers engaged.

PART 3

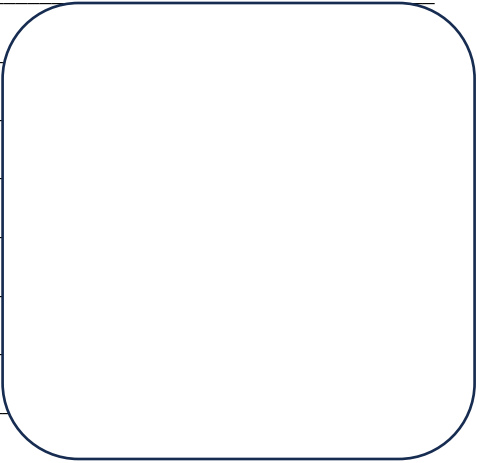
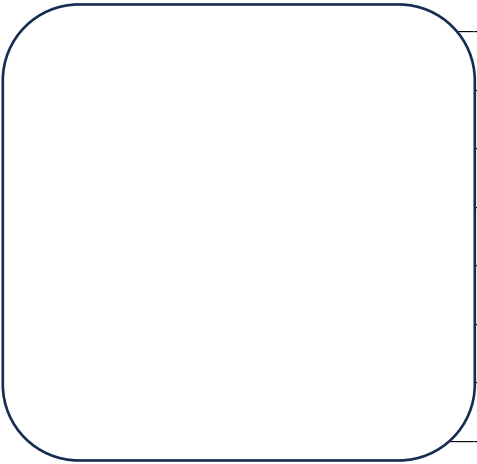
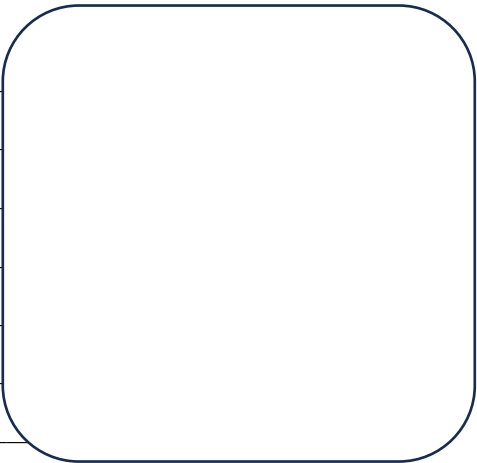
Use the space below to write a short story for young elementary students to learn about the food distribution process and the careers that are involved with it. Be sure your story meets all the requirements listed below. In the boxes provided, draw five pictures that help tell your story.

Short Story Requirements:

- Include at least 10 food distribution careers.
- Write so young elementary students are able to understand.
- Follow a clear storyline highlighting how each career is involved in the food distribution process.
- Incorporate fun elements that will keep young readers engaged.

Story Title:

Name: _____



Reflection Questions:

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