

National FFA Student Handbook

Workbook Answer Key

17th Edition, 2022



Dear Educators,

We hope you are enjoying the latest version of our student handbook and the new workbook. This workbook answer key is a tool to help you use the workbook in your classroom. Many times throughout the answer key, we use the phrase “answers will vary” for synthesizing and processing questions for your students. The answers provided for other open-ended questions are simply examples and suggestions. We realize that the interpretation and understanding of subject matter will vary for you and your students. We have referenced in red (by each section title) the specific page for this information in the handbook. Please utilize the handbook for more information. We hope these tools are beneficial to you and your students.

Best Wishes!

National FFA

Educational Development Team

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What Is FFA?

What is FFA? (Record your answer before you read the section and after you read the section.)

Before

Answers will vary.

After

Answers will vary.

What misconceptions did you have about FFA before learning what it is?

Answers will vary.

How would you describe FFA to the following individuals?

Classmate **Answers will vary.**

Parent/Guardian **Answers will vary.**

Someone at the grocery store **Answers will vary.**

What's in it for Me?

Pages 11-12

What opportunities are available for you as a member of FFA, and how can they impact you? (Record answers in the chart below.)

Opportunity	Description	Impact
Lead	-be an officer -public speaking	-learn to lead throughout your life and use it in other areas of life
Travel	-visit other states and potentially international travel	-cultural awareness -worldly perspectives
Earn money	-SAEs	-endless possibilities
Be a part of a team	-hundreds of opportunities to be a part of a team through CDEs, officer teams and more	-teamwork -leader of a team
Civic engagement	-make a positive difference in your community	-school and town become a better place to live
Succeed	-steps to a career and earning money	-300 plus career options
Make positive choices	-make healthy choices	-better physical, mental and emotional health
Have fun	-BBQs -field trips -dances -state and national events	-new friends -go places
FFA swag	-FFA style merchandise	-Profits from the sales benefit National FFA

Which opportunity excites you the most? Why?

Answers will vary.

Identify the opportunity that would have the greatest impact on you in the indicated time frame and explain why.

Time Frame	Opportunity	Why?
Currently	Answers will vary based on students' interests.	Answers will vary based on students' interests.
1 to 3 years	Answers will vary based on students' interests.	Answers will vary based on students' interests.
5 years	Answers will vary based on students' interests.	Answers will vary based on students' interests.
Future Career	Answers will vary based on students' interests.	Answers will vary based on students' interests.

Identify the opportunity you would like to know more about and what it is you would like to know.

Opportunity Answers will vary based on students' interests.

What would you like to know? Answers will vary based on students' interests.

FFA Value Statements

Page 16

What is a value statement?

A value statement is, in essence, the moral direction of the organization that guides how it works, makes decisions and takes action.

What are the four FFA Value Statements, and how would you describe them?

FFA Value Statement	Description
We respect and embrace every individual's culture and experiences.	Answers will vary.
We welcome every individual's contribution to advance our communities and the industry of agriculture.	Answers will vary.
We cultivate an environment that allows every individual to recognize and explore their differences.	Answers will vary.
We create leadership opportunities for every individual to enhance their personal and professional endeavors.	Answers will vary.

Why are these value statements important to the future of the organization?

They promote a more inclusive and equitable organization for all members.

How can you live out these values in your daily life?

Answers will vary.

If you could add a value statement to this list, what would it be and why?

Answers will vary.

Write two value statements for yourself.

Answers will vary.

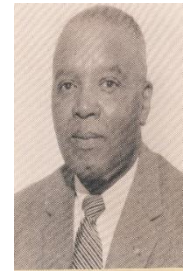
Explain how you will live out these values.

Answers will vary.

FFA History: First Leaders

Page 18

Identify the first leaders in FFA history and their contributions to the organization. (Record your answers in the chart below.)

Picture	Name	Contribution	Fun Fact
	Dr. Charles Homer Lane	-First national advisor -Developed national judging contests	Answers will vary.
	George Washington Owens	-Co-founder of the NFA -teacher trainer at Virginia State	Answers will vary.
	Erwin Milton Tiffany	-Author of the Creed - Chief agricultural education professor at University of Wisconsin	Answers will vary.
	J.R. Thomas	-National NFA Advisor -Taught at Virginia State	Answers will vary.
	Henry C. Groseclose	-helped started FFV in 1926 -taught at Virginia Polytechnic Institution	Answers will vary.

	Dr. Harvey Owens Sargent	-Co-founder of the NFA -U.S. Office of Education federal agent	Answers will vary.
	Harry Oscar Sampson	-One of the first agriculture teachers -New Jersey	Answers will vary.

In your opinion, which contribution had the greatest impact on agricultural education and FFA? Explain your answer.

Answers will vary.

Who else has contributed to agricultural education over the years, and what did they contribute? (This could be locally, in your state or nationally. Search influential people in agriculture to get your research started.)

Answers will vary.

Has there been someone who has contributed to *your* agricultural education career? Explain.

Answers will vary.

History of the FFA Creed

Page 20

Who wrote the FFA Creed?

- a. E.M. Tiffany
- b. Layton S. Hawkins
- c. Jerry Payne
- d. C. H. Lane

Why was the FFA Creed written?

to show what FFA stood for and believed in

If you could write a creed, what would it say? (Include at least one paragraph.)

Answers will vary.

History of the FFA Jacket

Pages 21-23

What was the FFA uniform before the blue corduroy jacket was selected?

dark blue shirt, blue or white trousers, blue cap, yellow tie

Which chapter was the first to wear the blue corduroy jacket?

Fredericktown, Ohio

Approximately how many jackets are sold each year?

- a. 80,000
- b. 50,000
- c. 25,000
- d. 10,000

What does the FFA jacket represent?

-commonality amongst members
-stand out in a crowd; similar to a sports team's uniform

What does the jacket mean to you?

Answers will vary.

Draw your favorite part of the jacket, and describe what it means to you.

Answers will vary.

The FFA jacket appeared in which movie(s)?

- a. Napoleon Dynamite
- b. Paris, Texas
- c. Charlotte's Webb
- d. All of the above

What was the initial cost of the FFA jacket versus current cost?

- a. \$5.50 and \$60
- b. \$2.50 and \$55
- c. \$5.00 and \$65
- d. \$7.00 and \$60

Where are the jackets lettered and embroidered? Label the city and state and then color/shade in the state on the map below.

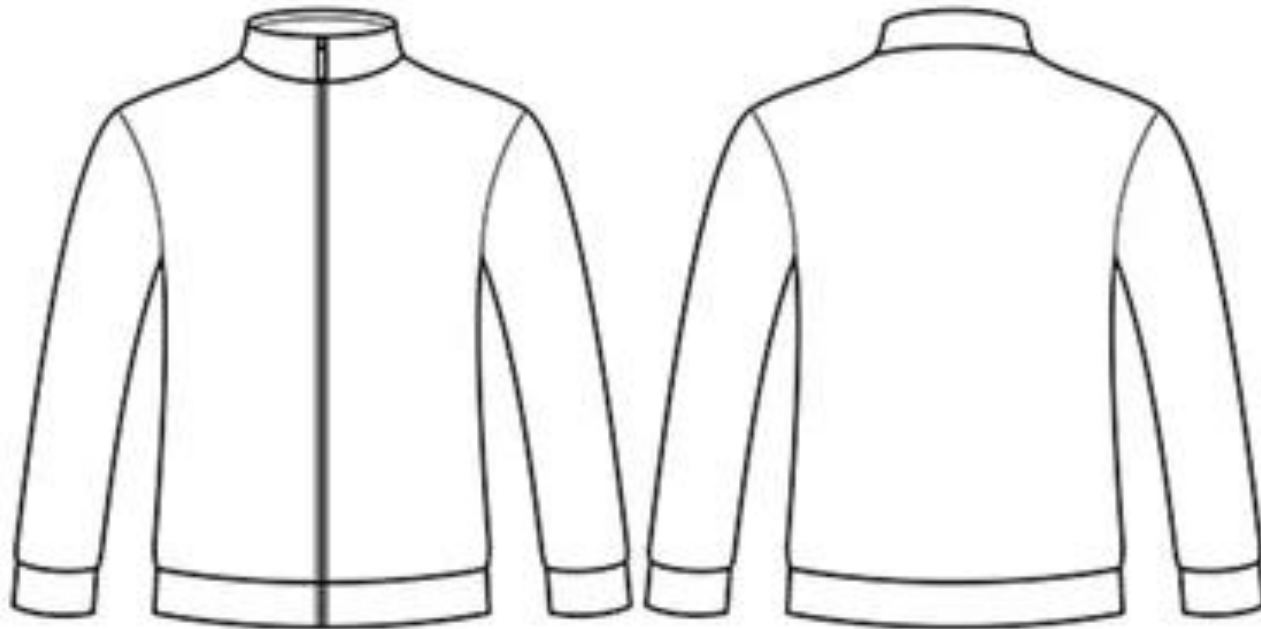


Universal Lettering — Van Wert, Ohio

How many yards of corduroy does it take to make one FFA jacket?

- a. 1
- b. 1.6
- c. 2.0
- d. 2.5

Label the front and back of the jacket provided below with the correct information and placement of name, office, chapter, state and emblems. **Answers found on Page 24.**



Front of Jacket — Right side: name and office; Left side: emblem

Back of Jacket — Top: State; Middle: emblem; Bottom: Chapter

Compare and contrast the FFA jacket and the sweetheart jacket in the chart below. (Provide at least two statements.)

FFA Jacket	Same	Sweetheart Jacket
-blue only -emblem on the back	-sold through FFA supply store -corduroy -zipped up	-white or blue -no emblem on the back -for females

What was the purpose of the sweetheart jacket?

to identify the female who helped the chapter, serving as the chapter's hostess and other public relations

New Farmers of America (NFA) Pages 25-29

What is the NFA?

- New Farmers of America
- formed to serve Black boys enrolled in vocational agriculture

NFA colors were black and old gold.

What are the main differences between the following in the NFA and FFA?

Emblem: boll of cotton instead of an ear of corn

Jacket: colors

Officer Stations: Secretary: cotton boll in place of ear of corn; Treasurer: Booker T. Washington in place of George Washington; Reporter: NFA flag and USA flag; Advisor: Owl and H.O. Sargent

Creed: six paragraphs; used the term farm boys

How many members did the NFA bring when they merged with FFA?

- a. 10,000
- b. 36,000
- c. 58,000
- d. 62,000

Why was the merger with NFA so important for FFA as an organization?

- promoted diversity, equity and inclusion
- diversity = growth

Women Join FFA

Page 30

What state association was reprimanded for letting women join FFA?

- a. **Massachusetts**
- b. New York
- c. Virginia
- d. Connecticut

In your opinion, why did it take so long to allow women to be members of FFA?

Answers will vary.

Females represent _____ percent of FFA members and roughly half of state leadership positions.

- a. 50
- b. **45**
- c. 35
- d. 30

Identify and describe at least two prominent women who contributed to the National FFA Organization.

- Julie Smiley: first female national officer
- Jan Eberly: first female national president
- Karlene Lindow: first female American Star Farmer
- Breanna Holbert: first African American national president

Convention Locations

Page 31

The first National FFA Convention was held in 1928 in _____.

- a. **Kansas City, MO**
- b. Indianapolis, IN
- c. Washington, D.C.
- d. Louisville, KY

Which of the following places has the National FFA Convention not been held?

- a. Kansas City, MO
- b. Indianapolis, IN
- c. **Washington, D.C.**
- d. Louisville, KY

Where is this year's National FFA Convention going to take place? **Indianapolis, Ind.**

Name Changes

Page 30

Why did the Future Farmers of America change its name to the National FFA Organization?

- to meet the members' needs and evolve with time
- to reflect changing demographics of membership

Do you think the name change was a good idea? Why or why not?

Answers will vary.

How would you describe this change to someone outside of FFA?

Answers will vary.

Has the name change affected current members? If yes, how so?

Answers will vary.

Archives

Page 31

Where are the National FFA archives located?

- Washington, D.C.
- Virginia
- Kansas City
- Indianapolis

What is an archive?

a collection of historical documents or records providing information about a place, institution or group of people

Why is it important to have archives?

capture historical pieces and preserve them

FFA History

Pages 32-37

1. Future Farmers of America was established in _____.
a. 1917
b. 1925
c. 1928
d. 1929
2. In _____, the Official FFA Creed was adopted.
a. 1928
b. 1930
c. 1932
d. 1935
3. The blue corduroy jacket was adopted as Official Dress in _____.
a. 1933
b. 1935
c. 1937
d. 1938
4. In _____, NFA was founded as a national organization.
a. 1930
b. 1933
c. 1934
d. 1935
5. The Future Farmers of America Foundation was formed to raise money for FFA programs and activities in this year.
a. 1932
b. 1935
c. 1940
d. 1944
6. The first National Band performance was in _____, and the first Chorus and Talent program was in _____.
a. 1947 & 1948
b. 1947 & 1949
c. 1949 & 1950
d. 1949 & 1951
7. The first issue of *The National Future Farmer* magazine was published in _____.
a. 1949
b. 1951
c. 1952
d. 1958
8. In _____, NFA and FFA merged.
a. 1960
b. 1962
c. 1964
d. 1965
9. FFA opened membership to women in _____.
a. 1969
b. 1970
c. 1972
d. 1973
10. In 1973, _____ became the first African American elected to a national FFA office.
a. Fred Meyers
b. Corey Flournoy
c. Fred McClure
d. Corey Smith
11. Julie Smiley became the first female to hold a national FFA office in this year.
a. 1976
b. 1978
c. 1979
d. 1980
12. The National FFA Alumni Association was established in _____.
a. 1970
b. 1971
c. 1975
d. 1978
13. In _____, the Future Farmers of America changed its name to the National FFA Organization to reflect the growing diversity in agriculture.
a. 1982
b. 1985
c. 1987
d. 1988

14. Jan Eberly became the first female national FFA president in _____.
a. 1980 c. 1985
b. 1982 d. 1988
15. Corey Flournoy became the first African American elected national FFA president and first urban student leader in _____.
a. 1985 c. 1993
b. 1990 d. 1994
16. In 1998, Jose Santiago became the first member to serve as a national FFA officer from _____.
a. California c. Puerto Rico
b. Arizona d. Texas
17. Karlene Lindow was the first female to receive _____ in 2002.
a. American Star Farmer c. American Star in Agricultural Placement
b. American Star in Agribusiness d. American FFA Degree
18. In _____, Javier Moreno became the first person with a native language other than English and first Puerto Rican to be elected national FFA president.
a. 2000 c. 2003
b. 2002 d. 2005
19. The Give the Gift of Blue program started in _____.
a. 2009 c. 2012
b. 2010 d. 2014
20. In _____, Breanna Holbert became the first African-American female elected as national FFA president.
a. 2018 c. 2019
b. 2017 d. 2020

In your opinion, which historical event had the biggest significance to the organization? Why?

Answers will vary.

In your opinion, what other events in FFA history are important? Why?

Answers will vary.

FFA Basics

Page 40

Structure

Label and describe the organizational structure of FFA.

Start	Local Chapter -one per school -local advisor(s) guide the chapter -chapter officer team	State Association -comprised of all chapters in a state -state officer team elected -have state staff that help guide and lead the work of the state -help with state officers	National Organization -made up of all 52 state organizations -national officer team -national board of directors -national office and staff
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Why are each of the levels important?

They work together to provide members with opportunities to experience premier leadership, personal growth and career success.

Mission

Page 41

Complete the FFA mission statement.

"FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education."

What does each part of the mission statement mean to you? List and explain.

1. Answers will vary.
2. Answers will vary.
3. Answers will vary.

Salute Page 42

The official salute of the National FFA Organization is the Pledge of Allegiance.

Create a quote box that includes the salute in it and a graphic/color to represent it. (Think Instagram size.)

Example



How many commas are in the salute? As a result, how many times should you pause when saying the salute?

Three

Motto Page 42

What is a motto?

short sentence or phrase chosen to encapsulate the beliefs or ideals guiding an individual, family or institution

The FFA motto is comprised of 12 words. What are they?

Learning to Do
Doing to Learn
Earning to Live
Living to Serve

Who wrote the FFA Motto?

- a. E.M. Tiffany
- b. Layton S. Hawkins
- c. Jerry Payne
- d. C. H. Lane

What is your personal motto? Create one in the box below.

Examples of mottos:

- Be the change you wish to see in the world.
- This too shall pass.
- Progress, not perfection

Answers will vary.

Colors **Page 42**

Color in each box with the colors of National FFA. To the right of the box, label and describe the importance of each color.

National
Blue
Blue field of
our nation's
flag

Corn Gold
Golden field
of ripened
corn grown
in all 50
states

Emblem **Page 43**

Identify the parts of the emblem and their significance in the chart below.

Picture	Symbol	Represents
	Cross section of an ear of corn	Unity
	Eagle	Freedom
	Owl	Knowledge

	Plow	Labor and tillage of soil
	Rising sun	Progress
	Words	Combination of learning and leadership

Which symbol do you resonate with most? Why?

Answers will vary.

If you could add one more symbol to represent FFA, what would it be and why?

Answers will vary.

Creed **Page 44**

How many versions of the FFA Creed are there?

- a. 1
- b. 2
- c. 3
- d. 4

What is the purpose of the FFA Creed?

It serves as a statement of belief.

What is your favorite line or phrase in the FFA Creed? Why?

Answers will vary.

If you had the opportunity to make a change to the current version of the FFA Creed, what would you change and why?

Answers will vary.

Each paragraph of the Creed begins with the phrase "I believe." What does this statement mean to you?

Answers will vary.

Official Dress Page 46

What items are included in Official Dress? Draw and label them below.

Answers could include: black dress pants, black skirt, black dress shoes, black socks or hosiery, white collared shirt, FFA tie, FFA scarf, FFA jacket

Why do some organizations have official dress or uniforms?

- Show commonality and unity
- Stand out in a crowd

How should members carry themselves while they are in Official Dress? Why?

- Professionally
- Refrain from the use of items like alcohol or tobacco
- Refrain from inappropriate behavior

If you could change anything about Official Dress, what would it be and why?

Answers will vary.

How many pins/medals should be worn on the FFA jacket at one time? **Three**

What should they represent?

- highest office
- highest degree
- highest award earned

Where should these pins be located on the FFA jacket?

- beneath the name on the right front side of the jacket

What is the Give the Gift of Blue Program?

A program that provides official FFA jackets to members who wouldn't otherwise own their own

Code of Ethics Page 50

What is a code of ethics?

Statements that assist members in understanding the difference between right and wrong

The National FFA Code of Ethics has _____ statements.

- a. 10
- b. 11
- c. 12
- d. 13

Why is the Code of Ethics so important?

It gives members guidelines to follow and how to behave when representing FFA.

In your opinion, which line in the code is the most important? Why?

Answers will vary.

If you could add one thing to the Code of Ethics, what would it be and why?

Answers will vary.

Membership Types Page 51

Describe the two types of FFA membership.

Student: enrolled in an agricultural education course and have paid dues

Adult: open to former student members and other supporters

Are you an FFA member? (Circle your answer below.)

YES

NO

If YES, why did you choose to become a member?

Answers will vary.

If NO, what has stopped you from becoming a member? What can you do to become an FFA member?

Answers will vary.

What are five advantages to becoming an FFA member? (List five.)

1. Gain leadership experience
2. Earn cash
3. Job training
4. Friends
5. Earn degrees, awards, honors

In your opinion, why should someone become a member of the FFA?

Answers will vary.

What would you say to someone who is skeptical of becoming an FFA member?

Answers will vary.

Degrees Pages 51-54

Identify the five degrees available to FFA members and at what grade(s) you are eligible to earn them.

**Grades could extend beyond high school.*

Degree	Grade(s)
Discovery	7-8
Greenhand	9-12
Chapter	9-12
State	10-12
American	After high school

Review the degree requirements and summarize the major qualifications needed to earn the FFA degrees. [See full list on Page 52 of the handbook.](#)

Discovery: active, dues paying, course for at least part of the school year

Greenhand: active, dues paying, enrolled in agriculture course, SAE plans, basic knowledge of FFA

Chapter: active, dues paying, enrolled in agriculture course, received greenhand degree, active SAE, performed three official functions of the chapter's POA

State: above requirements plus earned chapter degree, two years of active membership, met money earned or unpaid hours requirement, serve in a leadership role, basic understanding of parliamentary procedure, plan and carry out POA, 25 hours of community service

American: above requirements plus paid active member for at least three years, graduated from high school at least 12 months prior to the national convention at which degree is to be awarded, maintained SAE records, scholastic school record of a "C" or better

What is the highest degree a chapter can award to an FFA member?

- a. Greenhand
- b. **Chapter**
- c. State
- d. American

What is the highest degree a state association can award to an FFA member?

- a. Greenhand
- b. Chapter
- c. **State**
- d. American

What is the highest degree National FFA can award to an FFA member?

- a. Greenhand
- b. Chapter
- c. State
- d. **American**

FFA New Horizons **Page 55**

FFA New Horizons was formally known as [The National Future Farmer](#) before it changed names.

What is the purpose of *FFA New Horizons*? Why is this important?

[To share stories of members, alumni, supporters and chapters through a printed publication](#)

Create your own cover of *FFA New Horizons*.

[Answers will vary.](#)

Chapter **Pages 57-60**

Program of Activities (POA)

What is the Program of Activities, and why is it important?

A POA is a plan of activities for a chapter to provide engaging opportunities for its members. It defines the chapter's goals, outlines steps needed to meet goals and acts as a written guide for a calendar of events.

Identify and describe the three POA divisions and identify current or potential chapter activities. Use the chart below to record your answers.

Division	Description	Your Chapter Activities or Potential Activities
Growing Leaders	Answers will vary.	See Pages 58-60 for a lengthy list of ideas for your chapter.
Building Communities	Answers will vary.	See Pages 58-60 for a lengthy list of ideas for your chapter.
Strengthening Agriculture	Answers will vary.	See Pages 58-60 for a lengthy list of ideas for your chapter.

Chapter Activities **Page 61**

Service Learning

List some examples of service learning.

Examples: Community garden, school/community recycling program, host educational workshops, mentor younger students

What types of service learning does your chapter do? (Or, what types of service learning do you wish they would do?)

Answers will vary.

Funding

What options does your chapter have for possible funding?

Traditional fundraisers: fruit sales, greenhouse sales, jerky sales, cookie dough
Other options: repurposing of materials, partnering with others

What types of fundraisers does your chapter participate in? How can you contribute?

Answers will vary.

List three ideas for additional fundraisers.

1. Work community events such as a festival or fair
2. Work school sporting events (concession stands)
3. Member labor auctions, host open livestock shows

Why is it important to fundraise?

-support chapter events
-help offset costs to members
-donate to worthy causes

How would funds that you raise be used in your chapter?

Answers vary.

National FFA Week Page 64

What is National FFA Week, and why does this event happen?

-celebration of the organization
-to inform America about the opportunities for youth in agricultural education

Generally, when is National FFA Week celebrated?

February, week of George Washington's birthday (2/22)

Chapter Banquet Page 64

What takes place at a chapter banquet?

Food, awards given, degrees earned, thank supporters, keynote speakers

Why should chapters have banquets?

Recognize members accomplishments and celebrate chapter successes

Chapter Officers **Page 65**

Why do chapters have an officer team?

To have strong leadership to lead the chapter

In one to two sentences, summarize the expectations of a chapter officer.

See Page 65 of the handbook for a complete list of expectations.

Identify the officer positions and responsibilities in the chart below. **Pages 66-67**

Office Name	Responsibilities	Name
President	Preside over meetings Appoint committees Represent chapter at community events	Answers will vary.
Vice President	Develop POA Coordinate committee work Work closely with president and advisor	Answers will vary.
Secretary	Prepare/post agendas Prepare/present meeting minutes Maintain membership and attendance	Answers will vary.
Treasurer	Handles money and receipts Present monthly reports Prepare and submit membership	Answers will vary.
Reporter	PR committee chair Plans public relations work Chapter newsletter, website, social media Photographer	Answers will vary.
Sentinel	Assists in maintaining order Keeps room and equipment in order Welcomes guests	Answers will vary.
Optional Officers		
Historian	Scrapbook Keep record of history Assists the reporter	Answers will vary.
Parliamentarian	Proficient with parliamentary procedure	Answers will vary.
Chaplain	Presents reflections	Answers will vary.
Adult Leaders		

Advisor	Supervises chapter Informs prospective students and parents Instructs Builds support and encourages involvement	Answers will vary.
Alumni and Supporters	Supports events Provides financial assistance Gives guidance	Answers will vary.

Based on your strengths and skills, which officer position interests you the most? Why?

Answers will vary.

If you could add one officer position, what would it be and why?

Answers will vary.

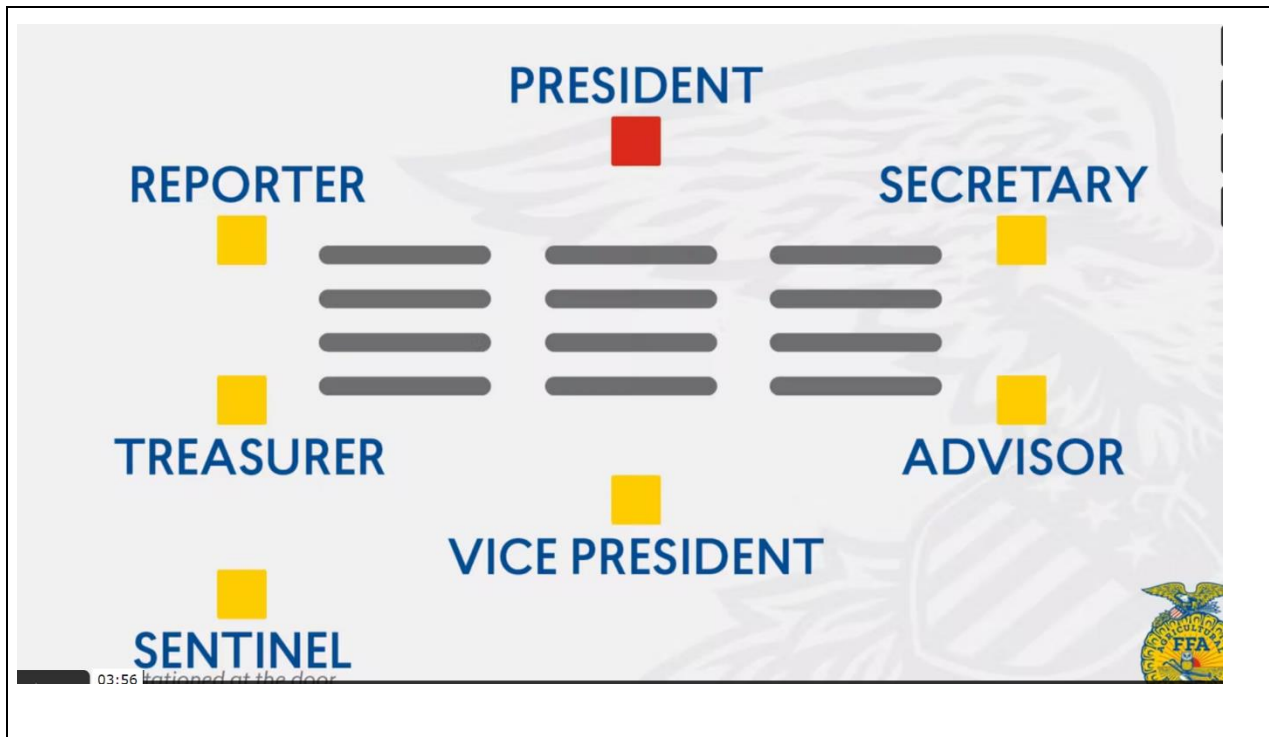
Chapter Meetings Pages 68-69

What is the purpose of a chapter meeting?

To conduct chapter business and make decisions

Arranging the Room

Draw the proper arrangement of a meeting room and the proper station marker that represents each officer.



Order of Business

What is the order of business, and why is it important?

AKA, agenda

Written/typed list that ensures all items that need to be discussed are addressed

Meeting Responsibilities Page 69

What are the responsibilities of the following individuals at a chapter meeting?

Individual	Responsibility
President	Presides, does not direct Only votes to break a tie
Vice President	Serves as a non-voting member of all committees Serves in absence of the president
Secretary	Prepares agenda Keeps accurate records
Treasurer	Financial report
Reporter	Publicity for the chapter
Sentinel	Prepares the meeting room and greets guests
You (Member)	Actively engaged and involved

Name other organizations or clubs that have officer teams.

Examples:

4-H, Boys Scouts, Girls Scouts, DECA, BPA, FCCLA, HOSA, Student Council, National Honor Society

Chapter Toolbox **Page 70**

Parliamentary Procedure

What is parliamentary procedure, and why is it used?

Parliamentary law is used to conduct all types of business meetings and to keep them operating in an orderly fashion.

In a business meeting, parliamentary law is designed to accomplish what main objective(s)?

- a. Observe the rule of the majority
- b. Focus on one thing at a time
- c. Extend courtesy to everyone
- d. Protect the rights of the minority
- e. All of the above

Use of the Gavel

The meeting is called to order with _____ tap(s) of the gavel.

- a. one
- b. two
- c. three
- d. a series of sharp

During opening and closing ceremonies, a signal to stand is given with ____ tap(s) of the gavel.

- a. one
- b. two
- c. three
- d. a series of sharp

_____ tap(s) is/are used following the announcement of adjournment, after completion of a business item or as a message to be seated following the opening ceremony.

- a. One
- b. Two
- c. Three
- d. A series of sharp

To restore order at a meeting, _____ tap(s) is/are used.

- a. one
- b. two
- c. three
- d. a series of sharp

Voting Page 71

What are the four common types of voting?

Voting Method	Meaning
Voice vote	By saying "aye" or "no"
Rising vote	Standing or show of hands
Secret ballot	Written vote
Roll call	Each member states vote via roll call

What is a quorum? Why is this needed?

- One half or more members present
- This is needed to conduct official business.

Describe the different votes in the boxes below.

Majority	Two-thirds
A majority is based on the number of people voting. More than one half must be in favor to pass	Required when a motion will limit the rights of a member or wording of motion requires it 2/3 or 67% must be in favor to pass

Motions

What is a motion?

A proposal that requires a decision by voting

What are the four classifications for motions?

1. Privileged
2. Incidental
3. Subsidiary
4. Unclassified

What is a main motion?

Brings new business before a group

What are the six commonly used motions besides a main motion? Identify and describe them in the table below. See Page 74 for a complete list of motions and the actions they call for.

Motion	What It Does
Privileged	Answers will vary.
Subsidiary	Answers will vary.
Incidental	Answers will vary.
Motions that bring a question again before the assembly	Answers will vary.
Answers will vary.	Answers will vary.
Answers will vary.	Answers will vary.

Ceremonies Page 75

What is the purpose of ceremonies in FFA?

To properly open and close meetings, to formally recognize members earning degrees or other instances that should be completed in a formal manner

Why is this important?

- professional
- provides order
- guides officers and advisors on a proper presentation

In opening ceremonies, what parts do members recite in unison? (Write it out in the space below.)

- Highlight the most important part(s) to you.

To practice brotherhood, honor agricultural opportunities and responsibilities and develop those qualities of leadership which an FFA member should possess

Most important part: Answers will vary.

Delegate Work Page 84

What is the purpose of the delegate experience?

To allow members to direct the work of FFA

When does delegate work take place?

National convention

Does delegate work affect you? Why or why not?

Answers will vary.

National Chapter Award Program Page 85

What is the National Chapter Award Program designed to do?

To recognize chapters that actively implement the mission and strategies of the organization

Has your chapter been recognized in this program? Ask your advisor to share.

Answers will vary.

What can your chapter do to be recognized in this program?

Complete the award application through your state's process and then potentially advance onto the national competition.

Camps and Leadership Conferences

What camp or leadership conference opportunities are available in your state? (Check with your advisor for opportunities.)

Answers will vary.

Which opportunity interests you the most and why?

Answers will vary.

State FFA Convention

What is the purpose of a state FFA convention?

To celebrate members and reap the rewards of a successful FFA year

What opportunities are available at your state FFA convention?

- leadership activities and workshops
- Compete in CDEs and LDEs
- Motivational speakers
- Social events to connect with members from other chapters

When and where is your next state FFA convention?

Answers will vary.

What are the advantages of attending a state FFA convention?

- Compete
- Leadership skills
- Earn awards, degrees, honors
- Connect with other members

State Officers

What are the roles and responsibilities of state FFA officers?

- recruit and retain members
- encouraging and motivating
- advocating
- helping state staff

Who are your current state officers? Fill in the table below. **Some states have different office titles and number of officers. If you need more space, use the additional notes section.*

Office	Name
President	Answers will vary.
Vice President	Answers will vary.
Secretary	Answers will vary.
Treasurer	Answers will vary.
Reporter	Answers will vary.
Sentinel	Answers will vary.
Advisor	Answers will vary.

Based on the responsibilities of a state officer, are you interested in being one? Why or why not?

Answers will vary.

What skills do you need to possess to become a state officer? Identify and explain at least three.

Page 88 has a complete list.

- Sound character
- Team dynamics
- Professionalism
- Clear and relevant messaging

What qualifications are required to run for state office in your state?

Answers will vary.

National

Leadership Conferences **Page 89**

What are the four leadership conferences offered by National FFA? List and describe them in the table below.

Conference	Information
FFA Member Leadership Series (Formerly 212° and 360°)	Grow as a leaders
Washington Leadership Conference (WLC)	Overall objective is to help members become changemakers and make measurable positive differences in their communities
Next Gen Conferences	Agriculture career based
New Century Farmer	Production agriculture focus

What skills are developed at leadership conferences? Why are they important?

- personal growth
- teamwork
- career development
- networking
- service learning

How can these skills be used now and in the future?

Now: success in CDE/LDEs, agriscience, proficiencies and scholarships

Future: internships, scholarships, careers

National Convention Pages 90-91

When does the National FFA Convention & Expo take place?

October, typically the last full week

What is the purpose of the National FFA Convention & Expo?

For members to compete, network, volunteer, have fun and learn

What is the estimated economic impact for the host city?

- a. \$5 million
- b. \$12 million
- c. \$17 million
- d. \$36 million

Below are the opportunities available at national convention. Describe them in the space provided.

1. Courtesy Corps Page 91

-Demonstrate the last line of the motto "Living to Serve."

-Members help ensure that their national or state conventions are a success by helping program staff fulfill responsibilities in many areas, including career and leadership development events, ShopFFA megastore, the rodeo and more.

2. Band, Chorus, Talent Page 92

Showcase your talents by showing off your musical abilities and help bring the convention to life through music.

3. Expo Page 92

-Learn about more than 300 careers available in agriculture.

-Visit agriculture companies, industries, colleges and universities.

4. Workshops Page 93

-leadership and personal growth workshops

-help develop members' premier leadership, personal growth and career success

5. Days of Service Page 93

Members have the opportunity to volunteer at local agencies and organizations that strengthen communities to leave a lasting legacy.

Which opportunities interest you most? Why?

Answers will vary.

National Officers

Page 94

Who are the current national officers? Fill in the table below. (Information can be found at FFA.org/national-ffa-officers/.)

Office	Name
President	Cole Baerlocher
Secretary	Jackson Sylvester
Central Region Vice President	Cortney Zimmerman
Eastern Region Vice President	Mallory White
Western Region Vice President	Josiah Cruikshank
Southern Region Vice President	Erik Robinson
Advisor	Cheryl Zimmerman

In your opinion, what is the most important skill a national officer needs? Explain your answer.

Answers will vary.

Beyond High School **Page 95**

Scholarships

How much does National FFA and its supporters award in scholarships each year?

- a. \$500,000
- b. \$1 Million
- c. \$1.5 Million
- d. \$2 Million

What can you do today to increase your ability to receive a scholarship through FFA?

- Maintain good grades
- Community service
- FFA involvement
- Leadership skills
- SAE

Alumni and Supporters **Page 96**

What are the three types of membership for Alumni and Supporters?

Membership Type	Description
Annual	one year membership, renewed annually
Life	one-time investment
Associate	Student members receive a one-time five-year membership for free upon high school graduation.

Do you need to have been an FFA member to be a part of alumni and supporters? Why or why not?

No, you can support current members in various ways.

What benefits would you like to see if you become an alumni and supporters member?

Answers will vary.

How do we retain our alumni and supporters membership?

Answers will vary.

Foundation **Page 96**

What is the purpose of the National FFA Foundation?

To build partnerships to secure financial resources

Ag Literacy and Advocacy

Page 101

Define advocacy.

public support for or recommendation of a particular cause or policy

Define agricultural literacy.

the understanding and knowledge necessary to synthesize, analyze and communicate basic information about agriculture

What skills do advocates have? List and describe each skill in the chart below.

Skill	Description
Think Critically	Approach decisions with an open mind and calculated thought.
Grow a Broadened Perspective	Allow yourself to see different cultures, educations and experiences. It can help build a robust understanding of consumer preferences, opinions and emotions.
Effectively Analyze and Use Resources	Information is abundant and diverse. It is our responsibility to determine the usability and scientific basis of such resources.
Brainstorm Solutions	Opportunities for innovation and experiences in advocacy can empower you to envision a sustainable future.
Collaborative Conversation	Have educated and balanced conversations with consumers.

Star the skill from this list that you feel is your strongest. Why did you choose this skill?

Answers will vary.

Circle the skill you feel is your weakest. Why is this your weakest?

Answers will vary.

How could you improve on this skill?

Answers will vary.

How can you further develop your advocacy skills?

Answers will vary.

Label the steps in the effective advocacy model. Describe each step in the table below the image.



Identify and describe the steps to effective advocacy in the chart below.

Step To Effective Advocacy	Description
1. Plan	The first step of advocacy is planning what our conversations will sound like, knowing our audience and understanding the issue. Below are resources to help get you started on current issues in agriculture. In the planning stage, you should be able to accomplish the following: Define the issue: What is the challenge we are facing? Analyze: What is the vital information we need to know, and where can I find it? Understand our audience: Who are we trying to influence?
2. Develop	The second step of advocacy is solidifying what we want to accomplish and developing our key message. Included below is a series of tools to walk you through this stage. In the developing stage, you should be able to accomplish the following: Objectives: What do we want to accomplish? Key message: What are our important talking points for our defined audience? Develop plan: What steps do we need to take to achieve our objectives?
3. Do	The third step of advocacy is delivering our message. Below is a series of lesson plans to set your advocacy message in stone and deliver it effectively. In the doing stage of advocacy, you should be able to accomplish the following: Collaborate: How can we partner with others to strengthen advocacy efforts? Execute: How are we using what we know? Raise awareness: How do we promote our advocacy efforts and gain support?
4. Reflect	The fourth and final component of advocacy is reflecting on our outcomes to improve future opportunities. It is important to collect information during our meetings so we can learn from others, just as much as they learn from us. In the reflecting stage of advocacy, you should be able to accomplish the following: Monitor: What information can we collect that will demonstrate impact? Review: How well did I achieve my objectives? Adapt: What changes can I make to improve?

How can you advocate for the following audiences? See Page 103 for a more complete list of ideas.

Yourself Examples: post on social media using #SpeakAg, attend a local or state forum on agriculture

Your Chapter Examples: teach a lesson to an elementary class, host a school farmer's market

Your Community Examples: host a Farmer Appreciation dinner, hold a local Ag Day, attend the school board meeting and report on your chapter's successes

SpeakAg Pages 102-103

What is the SpeakAg program?

program that encompasses the National FFA Organization's focus on social media and online advocacy

Living to Serve Page 104

Define the following terms.

Community Service – the engagement of individuals or groups in an organized activity that contributes to the local, national or world community

Service Learning – involves projects that occur over a semester or year, makes learning more hands-on, includes intentional and structured reflection and creates a reciprocal partnership

Compare and contrast community service and service learning.

Community Service	Same	Service Learning
Typically a one-time event	Volunteering, unpaid Helping others	Project based Occurs over a longer period of time

List the types of community service and service learning you have participated in or would like to participate in.

Community Service:
Answers will vary.

Service Learning:
Answers will vary.

In your opinion, why is giving back important?
Answers will vary.

Grants Page 105

In the table below, identify and describe the four service focus areas and provide an example of a potential activity for each.

Focus Area	Description	Potential Activity
Community Safety	Addresses concerns regarding the safety of community members and the preparation, response and recovery efforts that relate to emergency preparedness and natural disasters	ATV and Farm Equipment Safety Day
Hunger, Health and Nutrition	Addresses unmet food insecurity needs, increasing physical activity and improving healthy habits to promote the physical and mental well-being of the community	School and community food drives Holiday baskets
Community Engagement	Addresses matters related to heritage and traditions, connections between community members and civic responsibility throughout the community	Volunteering at local community events
Environmental Responsibility	Addresses air and water quality, energy and water efficiency, at-risk ecosystems and conservation to protect and sustain the natural systems upon which all life depends	Roadside trash pickup Maintaining wildlife habitats

Draw a heart on the focus area that interests you the most. Why did you select this focus area?

Answers will vary.

Describe how this focus area makes an impact on others.

Answers will vary.

SAE

What does SAE stand for, and what is it?

Supervised Agriculture Experience

What are the two main types of SAEs? Describe each.

1. **Foundational SAE:** Every SAE should start as a foundational SAE. This SAE type includes five components: 1) career exploration and planning; 2) employability skills for college and career readiness; 3) personal financial management and planning; 4) workplace safety; and 5) agricultural literacy and exploration. These activities should lead, if possible, to the selection and implementation of one or more of the following SAE types. You should continue the first four components of your foundational SAE throughout your enrollment in agricultural education. Interview or job shadow your local nursery manager or farm news reporter/broadcaster, study and report on careers in the animal industry, attend a forum on agricultural policy, intern with the planning and zoning commission dealing with agricultural areas, tour an agricultural processing facility. Find an area of agriculture that interests you! Remember, for FFA awards and degrees, only hours and activities outside of class time and regular course work and related to the science and industry of agriculture are accepted.

2. Immersion

Identify and describe the five types of Immersion SAEs and brainstorm project ideas for each in the chart below.

Type of SAE	Description	Project Idea(s)
Ownership/ Entrepreneurship	Own and operate an agriculture-related business or enterprise providing goods and/or services to your community and beyond. The basic requirements are that you own the enterprise, make the management decisions and take financial risk with the ultimate goal of earning a profit.	Answers will vary.
Placement/ Internship	Want to experience what it's like to have a career working for an employer in the agriculture industry? This is the SAE type for you. You will gain experience and knowledge; you may even be paid while learning! Start out simply performing tasks assigned by your employer. Learn what it takes to receive a good evaluation from your boss and listen to the guidance of your agriculture instructor.	Answers will vary.
Research SAE	Find out how things work or invent something new in agriculture, food or natural resources. Conduct a research SAE by experimenting and investigating materials, processes and information to establish new or validate existing facts and conclusions.	Answers will vary.
School-Based Enterprise	With this type of SAE, you get to work with fellow FFA members to run an agricultural business right on your school campus. The business uses facilities or other resources provided by your agricultural education program or the school.	Answers will vary.
Service Learning	By yourself or with fellow members, plan, conduct and evaluate a project(s) to provide a service to your school, a public entity or the community as a whole (just not for your FFA chapter).	Answers will vary.

How should you determine which SAE is best for you?

Answers will vary.

Select one Immersion SAE that sounds most interesting to you and explain why.

Answers will vary.

What are SAE grants, and who is eligible for them?

Need some money for your SAE? SAE grants might be the answer. These grants are available to jump-start or grow your entrepreneurship project.

How can individuals be recognized for their SAEs?

Proficiency awards

List three steps you can take today to help you be successful in your SAE.

Investigate, plan, coordinate, keep records and program improvement

Star Awards **Pages 116-118**

Who is recognized by the star awards?

Members who rise to the top at each degree level

Award	Description	Chapter	State	National
Star Greenhand	Given at the chapter level to the most active first-year member This member has a strong supervised agricultural experience and demonstrates a high level of leadership.	X		
Star Farmer	Goes to the chapter member who has earned the Chapter FFA Degree, has an outstanding entrepreneurship SAE in production agriculture and demonstrates the most involvement in all areas of the chapter's activities	X	X	X
Star in Agribusiness	Goes to the chapter member who has earned the Chapter FFA Degree, has an outstanding nonproduction entrepreneurship SAE in agriculture and demonstrates the most involvement in all areas of the chapter's activities	X	X	X
Star in Agricultural Placement	Goes to the chapter member who has earned the Chapter FFA Degree, has an outstanding placement SAE in agribusiness or production agriculture and is actively involved in all areas of the chapter	X	X	X

Star in Agriscience	Goes to a member who has earned the Chapter FFA Degree, has an outstanding agriscience research-based SAE and is active in all areas of the chapter's activities The member's SAE may be entrepreneurship, placement or combined.	X	X	X
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Agriscience Fair Page 112

What is the National FFA Agriscience Fair?

Recognizes student researchers studying the application of agricultural scientific principles and emerging technologies in agricultural enterprises

Identify the five qualities an agriscience project should include.

1. Focusing on an important agricultural issue, question or principle
2. Specific research objectives
3. Using a number of steps
4. Following a scientific process to collect and analyze data
5. Student commitment to a moderate or substantial amount of time
6. Teacher supervision

Which category of agriscience research interests you most? Why?

Answers will vary.

Career Development Events/Leadership Development Events Pages 119-124

What are CDEs/LDEs, and what is their purpose?

Career and leadership development events build on what you learn in your agricultural education classes and FFA. They let you practice making decisions and experience both teamwork and competition. CDEs and LDEs provide opportunities to develop skills that you can use in your future career.

Which CDE interests you most? Why?

Answers will vary.

Which LDE interests you most? Why?

Answers will vary.

Which CDE or LDE do you feel will push you out of your comfort zone the most? Why?

Answers will vary.

Careers in Agriculture/Career-Based Resources

According to the Food and Agriculture Organization of the United Nations, one in _____ people is employed in agriculture worldwide.

- a. three
- b. four
- c. five
- d. six

There are approximately _____ job openings in agriculture each year in the United States.

- a. 15,000
- b. 50,000
- c. 60,000
- d. 75,000

AgExplorer Page 126

How and why was AgExplorer created?

National FFA and AgCareers.com joined forces to create a robust, comprehensive career resource to help you explore the broad range of agricultural careers. The industry of agriculture can open up a world of possibilities, and the demand for professionals in every agricultural area is high.

What does AgExplorer let you do?

AgExplorer lets you learn more about which career may be right for you by watching videos, participating in virtual field trips, exploring over 250 unique career profile pages and completing the interactive Career Finder to see which careers match your interests.

Using AgExplorer.FFA.org, complete the following:

Identify and describe the career focus areas.

Complete the Career Finder. What are your top three careers?

1. Answers will vary.

2.

3.

Which career interests you the most? Why? (*If none of the four fit you, search the career focus areas to identify a career that does interest you.*)

Answers will vary.

FFA Resume Generator Page 126

In your own words, describe this tool and its purpose.

Answers will vary.

How can the FFA Resume Generator help you in your future career?

Answers will vary.

What is the Agriculture, Food and Natural Resources Value Chain?

The Agriculture, Food and Natural Resources Value Chain represents the process, from start to finish, of how all of the items in our lives make their way to us — from the research needed to develop a product to you as the consumer purchasing the product.

Utilize FFA.org/value-chain/ to complete the table below.

Part of Value Chain	Description	Potential SAE	Potential Career
Research and Development	After determining trends in consumer preferences, research and development labs create innovative new processes, products and solutions to solve problems.	Answers will vary.	Answers will vary.
Pre-Production	Inputs like seed, machinery and data analysis are just some of the things needed to carry out the duties of the rest of the chain.	Answers will vary.	Answers will vary.
Production	Here, the raw materials needed for end products are produced. Crops are grown, livestock is raised, oil is drilled and coal is mined.	Answers will vary.	Answers will vary.
Supply Chain	Someone needs to turn raw materials into products and get them into consumers' hands.	Answers will vary.	Answers will vary.
End Product	When the end product of food, fuel, fiber, lumber or pharmaceuticals is ready, it is stocked for public use.	Answers will vary.	Answers will vary.
Sales, Service and Support	Advertising and marketing are used to inform consumers of their purchase options and lead them to stores.	Answers will vary.	Answers will vary.
Consumers	Finally, products at the end of the chain are ready for consumption.	Answers will vary.	Answers will vary.

Why is the value chain so important?

As in any industry, consumers and technology drive what and how things are produced. Right now, personal health, sustainability and nutrition are significant drivers affecting agriculture, food and natural resources, but there are other market factors constantly weighing on these industries as well, including economics, governmental policies, the environment, and demographics and more. Meanwhile, innovation makes involvement in these industries ever-expanding.

Forever Blue Network **Page 127**

What is the Forever Blue Network?

National FFA Organization launched its very own networking platform, The Forever Blue Network, which provides high school junior and senior FFA members, alumni and supporters exclusive access to events, groups, mentors and job opportunities. The network is available as an app and at <https://ForeverBlueNetwork.org>.

How can it impact your future?

Answers will vary.