

NAME: _____

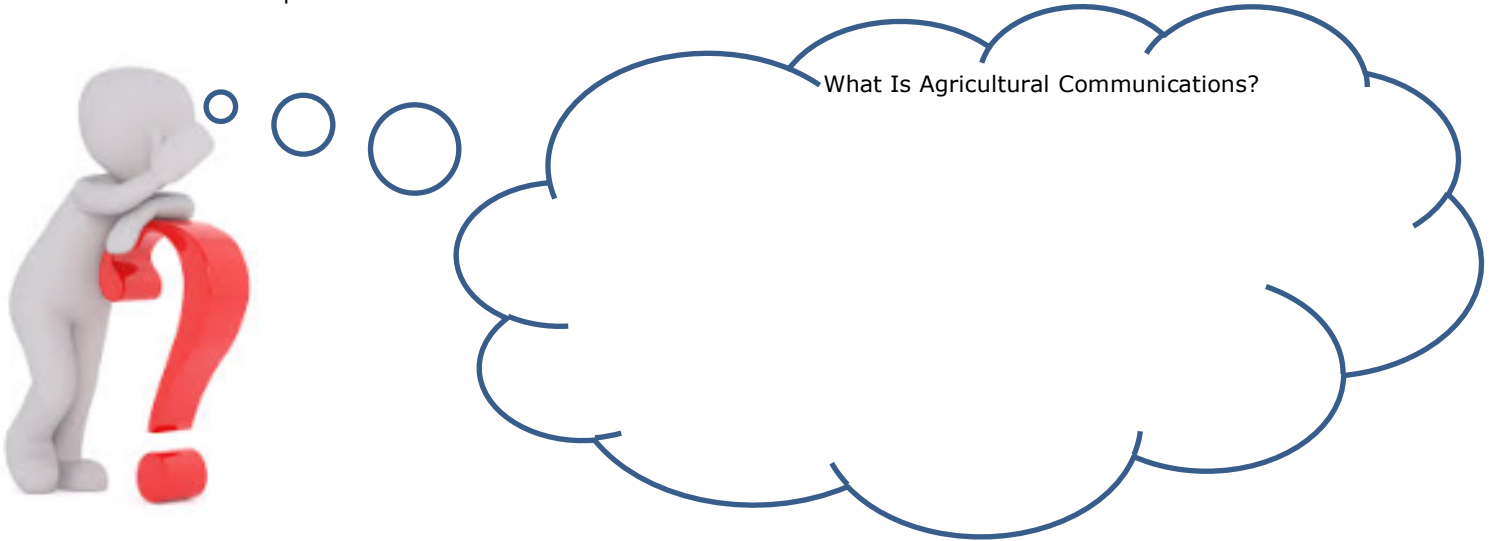
Aligned to the following standards:
CS.02; CS.05; FFA.PL-A; FFA.PL-E; FFA.PL-F; FFA.CS-N; AG02; AG05;
CCSS.RI.9.10.4; CCSS.SL.9.10.2; CCSS.WHST.9.10.4; CRP.02; CRP.04; CRP.06

Appendix 1: A Call to Communicate

Created: Winter 2018 by the National FFA Organization

DIRECTIONS:

Begin reading the article "A Call to Communicate" in the winter edition of *FFA New Horizons* and complete the following activities. Internet is required.

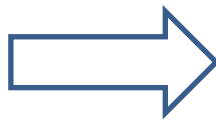


DIRECTIONS:

Go to the National FFA website (FFA.org). Click on Explore FFA and select Career and Leadership Events. Read through and select a career and leadership development event that would utilize the skills you would need and best prepare you for a career in agricultural communications. Learn about that event through the provided resources and record responses below.

National FFA strives to help prepare youth to be successful in their future careers. Which career and leadership event would be the BEST preparation for a career in agricultural communications?

Why did you select this event?



What are the different parts of the identified career and leadership development event?

1. _____
2. _____
3. _____
4. _____
5. _____



NAME: _____

What skills do you learn in the agricultural communications CDE? Identify as many as you can.



How can you apply these skills to interactions with friends?

How can you apply these skills to your extracurricular activities?

How can you apply these skills in your math or English class?

Skills for the Future

DIRECTIONS:

Go to AgExplorer.ffa.org to learn about careers associated with agricultural communications. Identify and describe three careers that you could have if you were to earn an agricultural communications degree in college.



In complete sentences, describe why the field of agricultural communications is important and how students completing a degree in this area could prepare for their career goals.