

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.PG-J; FFA.CS-M;
FFA.CS-N; CCSS.SL.9-10.2; CCSS.SL.9-10.4; CCSS.SL.9-10.5; CCSS.W.9-10.2; CCSS.W.9-10.4; CCSS.RI.9-10.4; CRP.02; CRP.04; CRP.05; CRP.06

Appendix 5: Ag 101: From Farm to School

Created: Spring 2020 by the National FFA Organization

Part 1

DIRECTIONS:

Read the article "Ag 101: From Farm to School" in the spring 2020 issue of *FFA New Horizons* and answer the questions below.



- 1) According to the National Farm to School Network, more than _____ in _____ children are at _____ for _____.

- 2) What is key to improving children's health?

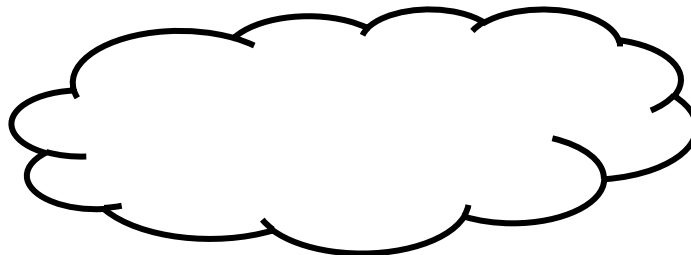


- 3) Below are answers/facts from the article. Develop a question where these facts are the answer. *Write your response in the thought bubble below.*

Procurement: Schools serve foods from local farms.

School Gardens: Students participate in growing the food.

Education: School programs teach about agriculture, health, food and nutrition.

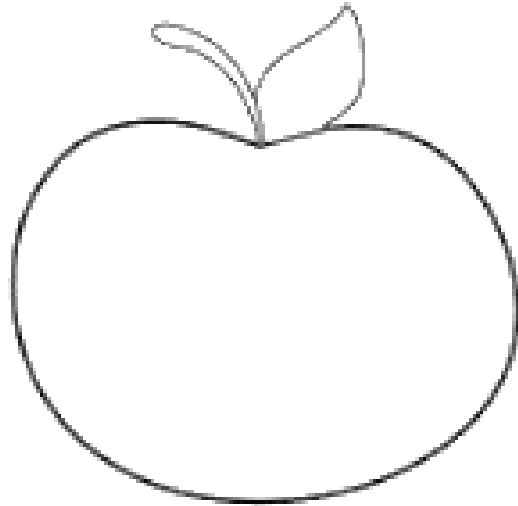
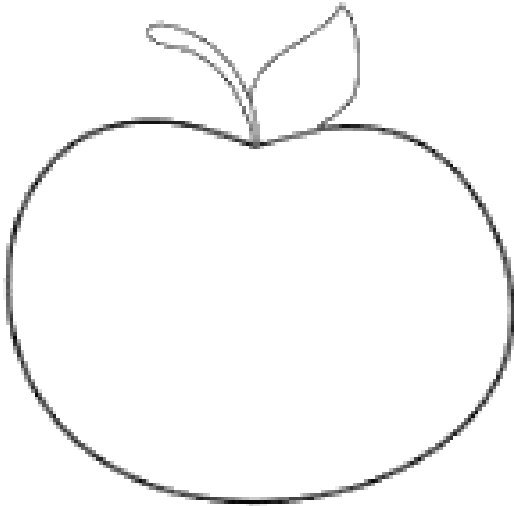


- 4) Identify three impacts that the National Farm to School Network has had:



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- 5) What are examples of how FFA chapters have helped with the hunger issue? *Identify two chapters and what they have done. Write your answers in the apples below.*



Part 2

DIRECTIONS:

First, go to the website <https://www.ffa.org/value-chain/>, and glance at each part of the Food Value Chain (click on each icon; this will help you complete the next part). Then, select a product of your choice. Explain the development of that product throughout the value chain from research and development through consumers. Utilize the link above to help in your research.

What product did you select?

Product: *Example: Herbicides*

