

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-E; FFA.PG-J; FFA.CS-N; CCSS.ELA.RI.9-10.2; CCSS.ELA.RI.9-10.4;
CCSS.ELA.WHST.9.10.4; CRP.02; CRP.04

Appendix 1: Giving Back

Created: Summer 2019 by the National FFA Organization

DIRECTIONS:

Read "It's All About the Kids" in the Summer 2019 issue of *FFA New Horizons*, and complete the following activities.



Based on what you read, what is an alumni member or alumnus?

Based on the reading, what are three reasons why someone might want to become an FFA alumnus?

1. _____

2. _____

3. _____

Identify two groups (ex. football team, high school, college, etc.) you will/could become an alumnus of one day.

1. _____

2. _____



Draw a picture of what it means to become an alumnus and the responsibilities an alumnus may be tasked with.

Once you are an alumnus, what special skills or talents can you provide to help your local school or FFA chapter?

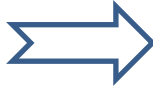
NAME: _____

List three helpful acts you have witnessed alumni or parent helpers do at your school.

1. _____

2. _____

3. _____



What impact have these acts had on your school?

Write a thank you letter to one of the alumni who has had an impact on your school, your organization or you. Include how you hope to have an impact in the future due to his or her help.

To: _____

[illegible]

Sincerely,