

NAME: _____

Appendix 2: National Hispanic Heritage Month

Created: Fall 2019 by the National FFA Organization
Part 1

DIRECTIONS:

Read the "Here's to Our Latino Members" article in the Fall 2019 issue of *FFA New Horizons* and complete the following activities. Using the internet, research famous Latinos in history to unscramble each name. Then cut out and glue the picture and name to a blank piece of paper. Next, identify the historical date range and accomplishment of each individual and glue them next to the picture. There will be one historical date range and one accomplishment for each picture.

What percent of FFA membership is Hispanic?

What is the date range for National Hispanic Heritage Month?



SLORDEO THAURE



OMRIA AOILNM



LLENE OOHCA



DONARRBE SSYAOHU



Why is it important to gain an understanding about other cultures and heritages?



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NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-E; FFA.CS-N; FFA.PG-J; FFA.PL-C; CCSS.ELA.RI.9-10.2;
CCSS.ELA.WHST.9-10.4; MP5; MP6; CRP.02; CRP.04

Accomplishment
Studied the pituitary gland and blood sugar, which led to better understanding and management for diabetes
First Latino to travel to space Studies informational processing
First scientist to begin making the connection between mosquitos and yellow fever
Labor activist who helped to create the United Farm Workers of America
Studied and brought attention to chlorofluorocarbons (CFCs) and the damage they can cause to the environment and ozone



Dates in History
1833-1915
1887-1971
1930-present
1943-present
1958-present



NAME: _____

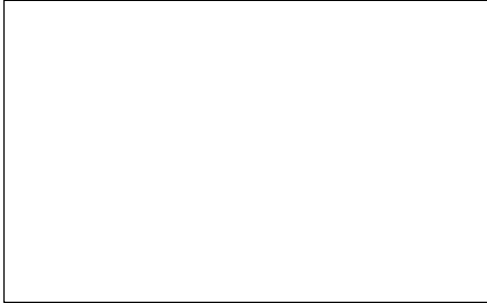
Part 2

DIRECTIONS:

Select a country that has Hispanic roots and Spanish as the official language (Ex. Spain, Argentina, etc.) that does not share a border with the United States. Complete the following.

(1) Select a country: _____

(2) Draw and color the flag of the country you selected.



(3) Locate and label the country and capital on the map.



(4) What is the top export for the country? _____

(5) What is the top agricultural commodity? _____

(6) What type of government structure do they have? (Ex. monarchy) _____

(7) In three to five sentences, describe why a person would want to visit this country.