

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.PG-J;
FFA.CS-M; FFA.CS-N; CS.05; AG5; AGC09.02; CCSS.SL.9-10.1;
CCSS.SL.9-10.2; CRP.04; CRP.07; CRP.08; CRP.10

Appendix 4: The Sky's the Limit

Created: Fall 2019 by the National FFA Organization

Part 1

DIRECTIONS:

Read the article "The Sky's the Limit" in the Fall 2019 issue of *FFA New Horizons* magazine and answer the questions below.

1. Since the _____ academic year, students at Box Elder High School have been able to take aviation courses.

- ☐ A. 2015-16
- ☐ B. 2016-17
- ☐ C. 2018-19
- ☐ D. None of the above

2. How many aviation courses have been available?

- ☐ A. 3
- ☐ B. 4
- ☐ C. 4
- ☐ D. None of the above

3. What does student Jenny Benitez Raya say about the aviation program?

After reading this article, what did you learn that you could apply in your own SAE (or future SAE)?

4. What are drones, and how do they benefit agriculture?



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Part 2

DIRECTIONS:

Visit AgExplorer.ffa.org to learn about an aerial applicator/agricultural pilot career and answer the questions below.

Aerial Applicator/Agricultural Pilot Career

1. Identify four of the responsibilities of this career.

2. What high school courses are recommended?

3. What further education/training is required?

4. What is the job outlook for this career?

5. What is the salary?



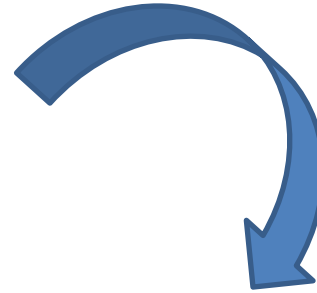
What stands out to you about this career?

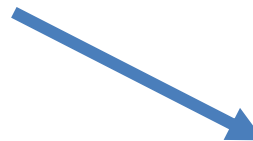
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CCSS.SL.9-10.2; CRP.04; CRP.07; CRP.08; CRP.10

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DIRECTIONS:

1. In the boxes below, summarize each section/paragraph of the article in your own words. *If additional sections are needed to respond, utilize the sections on the next page.*

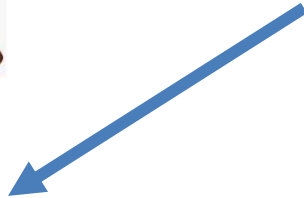
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What is one question you have after reading the article?

Summarize what you learned in one word:

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