

# Substitute Teacher Plan

Class Name: \_\_\_\_\_

Class Period(s): \_\_\_\_\_

| Daily Plans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                 |
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| Directions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Handouts/Materials                                                                                                                                                                                                                                                                                                                              |
| <p><b>Day 1: [Insert date here.]</b></p> <p><i>*Please hand out the Daily Activity Sheet (<a href="#">Word</a>   <a href="#">PDF</a>   <a href="#">Google Doc</a>) to students and have them complete the bell ringer; they will keep these sheets and fill them out over the next five days.</i></p> <p><u>Bell Ringer:</u></p> <ul style="list-style-type: none"> <li>What do you already know about FFA?</li> </ul> <p><u>Daily Activity Directions:</u></p> <ol style="list-style-type: none"> <li>Tell the class: <i>Over the next five days, we'll be exploring FFA and what it's all about.</i></li> <li>Have students access the <a href="#">FFA Student Handbook Workbook</a> and <a href="#">FFA Student Handbook</a>. They should complete Pages 20-28 of the workbook in which they will cover FFA basics, including the emblem, creed, official dress and more.</li> </ol> <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> <li>After completing today's activity, what are three new things you learned about FFA?</li> </ul> <p><u>Students who finish early may:</u></p> <ul style="list-style-type: none"> <li>[Insert options here.]</li> </ul> <p><u>Additional Notes and Instructions:</u></p> <ul style="list-style-type: none"> <li>[Insert any additional notes for substitute here.]</li> </ul> | <ol style="list-style-type: none"> <li>Daily Activity Sheet (<a href="#">Word</a>   <a href="#">PDF</a>   <a href="#">Google Doc</a>)</li> <li><a href="#">FFA Student Handbook Workbook</a></li> <li><a href="#">FFA Student Handbook</a></li> <li>Student devices with internet access</li> </ol>                                             |
| Directions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Handouts/Materials                                                                                                                                                                                                                                                                                                                              |
| <p><b>Day 2: [Insert date here.]</b></p> <p><u>Bell Ringer:</u></p> <ul style="list-style-type: none"> <li>Why do you think it is important to celebrate important milestones?</li> </ul> <p><u>Daily Activity Directions:</u></p> <ol style="list-style-type: none"> <li>Tell the class: <i>Today, we will be looking at the history of FFA and stories from the past 70 years of the FFA New Horizons Magazine.</i></li> <li>Have students access the <a href="#">FFA Student Handbook Workbook</a> and <a href="#">FFA Student Handbook</a>. They should complete Page 29 of the workbook on the <i>FFA New Horizons</i> magazine.</li> <li>When done, hand out the <a href="#">70 Years of FFA Stories</a> student activity sheet and the <a href="#">"70 Years of FFA Stories" FFA New Horizons article</a>. Students will use their student devices to complete the activity.</li> </ol> <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> <li>What is your favorite thing you learned about the history of FFA today?</li> </ul> <p><u>Students who finish early may:</u></p> <ul style="list-style-type: none"> <li>[Insert options here.]</li> </ul> <p><u>Additional Notes and Instructions:</u></p> <ul style="list-style-type: none"> <li>[Insert any additional notes for substitute here.]</li> </ul>      | <ol style="list-style-type: none"> <li><a href="#">FFA Student Handbook Workbook</a></li> <li><a href="#">FFA Student Handbook</a></li> <li><a href="#">70 Years of FFA Stories</a> student activity sheet</li> <li><a href="#">FFA New Horizons article "70 Years of FFA Stories"</a></li> <li>Student devices with internet access</li> </ol> |
| Directions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Handouts/Materials                                                                                                                                                                                                                                                                                                                              |

| <p><b>Day 3: [Insert date here.]</b></p> <p><u>Bell Ringer:</u></p> <ul style="list-style-type: none"> <li>What is your favorite activity or event that your FFA chapter does each year?</li> </ul> <p><u>Daily Activity Directions:</u></p> <ol style="list-style-type: none"> <li>Tell the class: <i>Today, we'll be exploring what opportunities are available to you in FFA at the chapter level.</i></li> <li>Have students access the <a href="#">FFA Student Handbook Workbook</a> and <a href="#">FFA Student Handbook</a>. They should complete Pages 32-38 of the workbook in which they will cover FFA chapter basics such as POA, officers, banquets and meetings.</li> </ol> <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> <li>If you could be one of the FFA officers you learned about today, which would you be and why?</li> </ul> <p><u>Students who finish early may:</u></p> <ul style="list-style-type: none"> <li>[Insert options here.]</li> </ul> <p><u>Additional Notes and Instructions:</u></p> <ul style="list-style-type: none"> <li>[Insert any additional notes for substitute here.]</li> </ul>         | <ol style="list-style-type: none"> <li><a href="#">FFA Student Handbook Workbook</a></li> <li><a href="#">FFA Student Handbook</a></li> <li>Student devices with internet access</li> </ol> |
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| Directions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Handouts/Materials                                                                                                                                                                          |
| <p><b>Day 4: [Insert date here.]</b></p> <p><u>Bell Ringer:</u></p> <ul style="list-style-type: none"> <li>Why is public speaking an important skill to have?</li> </ul> <p><u>Daily Activity Directions:</u></p> <ol style="list-style-type: none"> <li>Tell the class: <i>Today, you will be listening to a keynote speaker or retiring address and learning about the impact that FFA can have on your life.</i></li> <li>Hand out the <a href="#">Keynote Speaker and Retiring Address</a> student activity sheet.</li> <li>Students will choose a speech or retiring address from a previous National FFA Convention &amp; Expo to watch and use their student devices to complete the activity.</li> </ol> <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> <li>What is one quote that stood out to you from the speaker you watched and why?</li> </ul> <p><u>Students who finish early may:</u></p> <ul style="list-style-type: none"> <li>[Insert options here.]</li> </ul> <p><u>Additional Notes and Instructions:</u></p> <ul style="list-style-type: none"> <li>[Insert any additional notes for substitute here.]</li> </ul> | <ol style="list-style-type: none"> <li><a href="#">Keynote Speaker and Retiring Address Activity</a></li> <li>Student devices with internet access</li> </ol>                               |
| Directions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Handouts/Materials                                                                                                                                                                          |
| <p><b>Day 5: [Insert date here.]</b></p> <p><u>Bell Ringer:</u></p> <ul style="list-style-type: none"> <li>Why is sharing about the FFA important?</li> </ul> <p><u>Daily Activity Directions:</u></p> <ol style="list-style-type: none"> <li>Tell the class: <i>Today, you will be learning about how you can share FFA and its benefits.</i></li> <li>Hand out the <a href="#">Raise Your Voice</a> student activity sheet.</li> <li>Students will use their student devices to complete the activity in which they will design a means of educating others about FFA.</li> </ol> <p><u>Exit Ticket:</u></p> <ul style="list-style-type: none"> <li>What are five new things you learned about FFA this week?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                              | <ol style="list-style-type: none"> <li><a href="#">Raise Your Voice</a> student activity sheet</li> <li>Student devices with internet access</li> </ol>                                     |

Students who finish early may:

- [Insert options here.]

Additional Notes and Instructions:

- [Insert any additional notes for substitute here.]