

Substitute Teacher Plan

Class Name: _____

Class Period(s): _____

Daily Plans	
Directions	Handouts/Materials
Day 1: [Insert date here.] <i>*Please hand out the Daily Activity Sheet (Word PDF Google Doc) to students and have them complete the bell ringer; they will keep these sheets and fill them out over the next five days.</i> <u>Bell Ringer:</u> - Think about what you know about FFA already. List as many skills as you can that can be gained from being involved in FFA. <u>Daily Activity Directions:</u> - Tell the class: <i>Over the next five days, we will be exploring FFA and seeing what is available for you in the organization.</i> - Have students access the FFA Student Handbook Workbook and FFA Student Handbook. They should complete Pages 47 and 48 of the workbook to investigate their state FFA association. - When done, hand out the How to Become a Chapter Officer student activity sheet and the "How to Become a Chapter Officer" FFA New Horizons article. - Students should use their student devices to complete the activity. <u>Exit Ticket:</u> - How do you think becoming an FFA chapter officer could impact your future? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	- Daily Activity Sheet (Word PDF Google Doc) FFA Student Handbook Workbook FFA Student Handbook How to Become a Chapter Officer student activity sheet FFA New Horizons article "How to Become a Chapter Officer" - Student devices with internet access
Directions	Handouts/Materials
Day 2: [Insert date here.] <u>Bell Ringer:</u> - How does public speaking help prepare you for your future? <u>Daily Activity Directions:</u> - Tell the class: <i>Today, we will be looking at public speaking, why it is important and how it can impact your future.</i> - Have students access the FFA Student Handbook Workbook and FFA Student Handbook. They should complete Pages 51-53 of the workbook to learn more about National FFA conferences, activities and officers. - When done, hand out the Keynote Speaker and Retiring Address student activity sheet. Students will choose a keynote speech or retiring address from a previous National FFA Convention & Expo to complete this activity. - Students should use their student devices to complete the activity. <u>Exit Ticket:</u> - What is one quote that stood out to you from the speaker you watched and why? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u>	FFA Student Handbook Workbook FFA Student Handbook Keynote Speaker and Retiring Address Activity - Student devices with internet access

[Insert any additional notes for substitute here.]	
Directions	Handouts/Materials
Day 3: [Insert date here.] <u>Bell Ringer:</u> - Share a time when you made a big decision. What was it, and how did it make you feel? <u>Daily Activity Directions:</u> - Tell the class: <i>Today, we will be interviewing each other about different experiences we have had and how those impact our futures.</i> - Have students access the FFA Student Handbook Workbook and FFA Student Handbook. They should complete Page 56 of the workbook to investigate FFA after high school. - When done, hand out the On the Record With Gordie Gasch student activity sheet and the "On the Record with Gordie Gasch" <i>FFA New Horizons</i> article. - Students should use their student devices to complete the activity. <u>Exit Ticket:</u> - What does "sense of belonging" mean to you, and why is it important? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	FFA Student Handbook Workbook FFA Student Handbook On the Record With Gordie Gasch student activity sheet FFA New Horizons article "On the Record With Gordie Gasch" - Student devices with internet access
Directions	Handouts/Materials
Day 4: [Insert date here.] <u>Bell Ringer:</u> - Why is it important to learn about FFA in other states? <u>Daily Activity Directions:</u> - Tell the class: <i>Today, you will be learning about how you can interact with other FFA chapters and identify what makes our FFA chapter unique.</i> - Hand out the Swapping Surprises student activity sheet and the "Swapping Surprises" <i>FFA New Horizons</i> article. - Students will use their student devices to complete the activity and plan an FFA/agriculture exchange box. <u>Exit Ticket:</u> - What could you learn from doing a box exchange with another school? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	Swapping Surprises student activity sheet FFA New Horizons article "Swapping Surprises" - Student devices with internet access
Directions	Handouts/Materials
Day 5: [Insert date here.] <u>Bell Ringer:</u> - Why is being involved in your community important? <u>Daily Activity Directions:</u> - Tell the class: <i>Today, you will be learning about how you can make an impact in your community through FFA.</i> - Hand out the Conversations Spark Community Change student activity sheet and the "Conversations Spark Community Change" <i>FFA New Horizons</i> article.	Conversations Spark Community Change student activity sheet FFA New Horizons article "Conversations Spark Community Change"

3. Students will use their student devices to complete the activity and learn more about Living to Serve Grants. <u>Exit Ticket:</u> • How can being involved in FFA impact your future? <u>Students who finish early may:</u> • [Insert options here.] <u>Additional Notes and Instructions:</u> • [Insert any additional notes for substitute here.]	3. Student devices with internet access
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