

Substitute Teacher Plan

Class Name: _____

Class Period(s): _____

Daily Plans	
Directions	Handouts/Materials
Day 1: [insert date here] <i>*Please hand out the Daily Activity Sheet to students and have them complete their bell ringer; they will keep these sheets and fill them out over the next three days.</i> <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - Draw a picture of yourself in your future career and list one goal you have to help you get there. <u>Daily Activity Directions:</u> - Tell the class: <i>Over the next three days, we'll be exploring SAEs and the impact they can have on your future. Today, we'll start with a video of an industry professional discussing the impact that their SAE had on them.</i> - Hand out the "SAEs Inspiring Career Video Activity" student activity sheet. Students will choose a video to watch and complete the entire student activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - How can an SAE you have in high school impact you in the future? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	Daily Activity Sheet SAEs Inspiring Careers Video Student Activity Sheet - Student devices with internet access
Directions	Handouts/Materials
Day 2: [insert date here] <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - What career do you want to have in the future and why? <u>Daily Activity Directions:</u> - Tell the class: <i>Today, we're going learn about SAEs that students, just like you, have that help set them up for success in their futures. You will be choosing one SAE video that interests you to learn more about.</i> - Hand out the "SAE Video Activity" student activity sheet. For this activity, students will choose one video from the SAE Video Library to watch and complete the student activity sheet as they watch. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - What are three ways an SAE can help you achieve success in your future career? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	SAE Video Student Activity Sheet - Student devices with internet access
Directions	Handouts/Materials
Day 3: [insert date here] <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) What do the letters SAE stand for?	Getting Started With an SAE Student Activity Sheet

• What do you think the purpose of an SAE is? <u>Daily Activity Directions:</u> 1. Tell the class: <i>Now that you have learned about the impact SAEs can have on your future and explored an SAE from a student just like you, you are going to determine what your own SAE will be.</i> 2. Hand out the “Getting Started With an SAE” student activity sheet to each student. Students will complete the entire student activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) • In two or three sentences, how would you explain an SAE to a new student in your class? • Additionally, students will complete the “Top Five Things I Learned This Week” section of their Daily Activity Sheets. <u>Students who finish early may:</u> • [Insert options here.] <u>Additional Notes and Instructions:</u> • [Insert any additional notes for substitute here.]	2. Student devices with internet access
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