

Substitute Teacher Plan

Class Name: _____

Class Period(s): _____

Daily Plans	
Directions	Handouts/Materials
Day 1: [insert date here] <i>*Please hand out the Daily Activity Sheet to students and have them complete their bell ringer; they will keep these sheets and fill them out over the next five days.</i> <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - If you could do anything for a career, what would it be and why? <u>Daily Activity Directions:</u> - Tell the class: <i>This week, we're going to be learning all about skills that pay the bills. We will be diving into five different areas: career exploration and planning, employability skills for college and career readiness, personal financial management and planning, workplace safety and agricultural literacy.</i> - Hand out the "SAE for All Awareness Activity Guide A1" student activity sheet. Students will complete the entire activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - After completing the activities today, what career are you most interested in? Why? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	Daily Activity Sheet SAE for All Awareness Activity Guide A1 - Student devices with internet access
Directions	Handouts/Materials
Day 2: [insert date here] <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - What three to five skills do you need to be successful in your future career? <u>Daily Activity Directions:</u> - Tell the class: <i>Now that we've spent some time looking into careers you are interested in, today, we're going to learn about the skills you need to be successful in those future careers."</i> - Hand out the "SAE for All Awareness Activity Guide A2" student activity sheet. Students will complete the entire activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) - What three things can you do to help prepare you for your future career? <u>Students who finish early may:</u> [Insert options here.] <u>Additional Notes and Instructions:</u> [Insert any additional notes for substitute here.]	SAE for All Awareness Activity Guide A2
Day 3: [insert date here] <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) Why do you think having a personal budget is important?	SAE for All Awareness Activity Guide A3 - Student devices with internet access

<u>Daily Activity Directions:</u> 1. Tell the class: <i>Managing your financial resources is a critical skill for personal and professional success. To get where you want to go in life, it will be important to understand how personal financial practices like budgeting, saving and appropriate use of credit lead to financial independence. Today, we will learn how to better manage our finances to set us up for success in the future.</i> 2. Hand out the “SAE for All Awareness Activity Guide A3” student activity sheet. Students will complete the entire activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) • After completing today’s activity, what is one thing you can do to manage your finances? <u>Students who finish early may:</u> • [Insert options here.] <u>Additional Notes and Instructions:</u> • [Insert any additional notes for substitute here.]	
Day 4: [insert date here] <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) 1. Why is being safe in your workplace important? <u>Daily Activity Directions:</u> 2. Tell the class: <i>Because many of the agriculture career pathways contain hazardous occupations, it is important to have a strong base of understanding and experience with workplace safety. Today, we are going to dive into our career interests and learn how we can be safe in those careers.</i> 3. Hand out the “SAE for All Awareness Activity Guide A4” student activity sheet. Students will complete the entire activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.) • What three safety precautions can you take in your future career? <u>Students who finish early may:</u> • [Insert options here.] <u>Additional Notes and Instructions:</u> • [Insert any additional notes for substitute here.]	1. SAE for All Awareness Activity Guide A4 2. Student devices with internet access
Directions	Handouts/Materials
Day 5: [insert date here] <u>Bell Ringer:</u> (Students will answer the following prompt on their Daily Activity Sheets.) • What role do you think agriculture plays in your life? Explain your answer in two or three sentences. <u>Daily Activity Directions:</u> 1. Tell the class: <i>Regardless of your future career, it is important to understand and discuss the nature and role of agriculture and how it impacts you. As a consumer and potential professional in the industry, it is important to recognize how agriculture impacts our society, environment and economy and how it plays a role in everyone’s lives.</i> 2. Hand out the “SAE for All Awareness Activity Guide A5” student activity sheet. Students will complete the entire activity sheet. <u>Exit Ticket:</u> (Students will answer the following prompt on their Daily Activity Sheets.)	1. SAE for All Awareness Activity Guide A5 2. Student devices with internet access

• What has been the most beneficial or eye-opening part of the foundational SAE skill-building process for you? Explain your answer in three or four sentences. • Additionally, students will complete the “Top Five Things I Learned This Week” section of their Daily Activity Sheets. <u>Students who finish early may:</u> • [Insert options here.] <u>Additional Notes and Instructions:</u> • [Insert any additional notes for substitute here.]	
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