



NEW HORIZONS

Spring/Summer 2022 TEACHING GUIDE



ARTICLE SUMMARY

SWAPPING SURPRISES

A fun project that connected chapters across the country had an even bigger impact than anyone could have predicted.

Bell Ringer

What is the best way to learn about other states across the U.S.?

Discussion Questions

1. What is an exchange box?
2. What benefits could come from doing a box exchange with another school?
3. What might others find interesting to learn about your state and school?

Activity

Part 1: Read the article "Swapping Surprises" in the spring 2022 issue of FFA New Horizons. Have students complete the activities as they read.

Part 2: Exchange boxes can be a great way to learn more about other states, students and industries. Have students plan an exchange box that will represent where they live. For the box, students will select three items to describe the agriculture in their area/state (Ex. Indiana is second in popcorn production), three items that represent their state (Ex. An Indy car to represent the Indianapolis 500) and three items that represent the student (Ex. Picture of his or her pet). Students will also create a tag for each item to include why the student selected the item and the significance.

Part 3: Students will use the space provided to develop a fun note to include with their box. Students will need to include (1) opening instructions, (2) background information about themselves and their group and (3) a kind greeting. Students should take the opportunity to get creative and decorate the note as well.

FFA Tip

Complete a box exchange with another school.

SAE Tip

Suggest ways FFA members can make connections in their local community and beyond through SAEs. Competitors for SAE-based awards have great opportunities to network with other FFA members and adult judges and sponsors.

VOCABULARY

Anticipation
Exchange
Understatement

EXIT TICKET

What could you learn from doing a box exchange with another school?

CAREER FOCUS AREA

Any

APPENDIX

Appendix 4: Swapping Surprises

STANDARDS ALIGNMENT

FFA PRECEPTS: FFA.P.L.-A, FFA.P.L.-F, FFA.C.S.-N, COMMON CORE – READING: INFORMATIONAL TEXT: CCSS.ELA.RI.9-10.2, COMMON CORE – WRITING: CCSS.ELA.W.9-10.4, CCSS.ELA.W.9-10.5, AFNR CAREER READY PRACTICES: CRP.02, CRP.04, CRP.06, P21 SKILLS: CRITICAL THINKING AND PROBLEM SOLVING, FLEXIBILITY AND ADAPTABILITY, INITIATIVE AND SELF-DIRECTION, LEADERSHIP AND RESPONSIBILITY, THINK CREATIVELY