



Lesson Plan

Choose to See Hope

Created: 05/2017 by the National FFA Organization

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will...

1. Interpret various challenges and determine how they can be the hope in the challenge.
2. Question what choosing to see hope means.

TIME REQUIRED: 50 minutes

RESOURCES:

1. FFA.org
2. Video: 2015-2016 National FFA Vice President Sydney Snider's Retiring Address, <https://vimeo.com/188320287>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Hope" worksheet for each student
2. A copy of the "How Can You Be the Hope?" worksheet for each student
3. Pencil
4. Internet access to view the video

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. An activity to have students reflect on and develop a deeper understanding of what it means to have hope.
2. A personal growth development activity.

STUDENT ACTIVITY SHEETS:

Direct access to student activity sheets without lesson plan or answer key for easy upload to learning management systems or printing for classwork.

<https://ffa.box.com/s/u9rcdzshdewvdi7urxn8zj8uiv67n4> (Word)

<https://ffa.box.com/s/dv31rdhp2l0p9hxc8bv3dip1g7pimv4q> (Non-Designed)

<https://ffa.box.com/s/764tyzzbjhbmznzhqbr0gu3jfwvnv5q388> (PDF)

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-D.Character: Conduct oneself appropriately in relation to others regardless of the situation.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-K.Emotional Growth: Share and express healthy feelings and emotions.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.
- FFA.CS-O.Flexibility/Adaptability: Be flexible in various situations and adapt to change.

Common Core – Writing

- CCSS.ELA-Literacy.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Common Core - Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

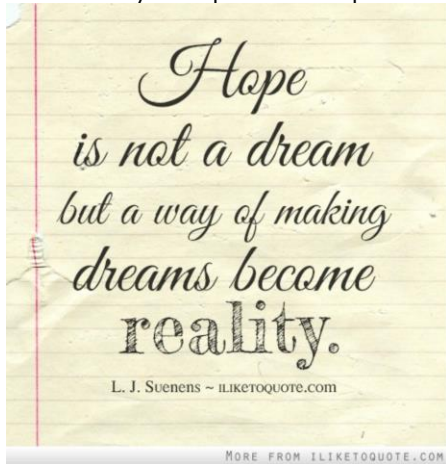
NAME: _____

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Initiative and Self-direction
- Leadership and Responsibility
- Social and Cross-Cultural Skills
- Think Creatively

LESSON PLAN:

1. *Introduction:* To introduce the lesson, have students reflect on the following quote and answer the questions, "What dreams do you hope to accomplish one day?" and "How do you plan to make those dreams a reality?"



2. *Activity 1:* Each student needs a copy of the handout "Hope."
 - a. Show the video "Retiring Address: Sydney Snider." The direct URL is <https://vimeo.com/188320287>
 - b. Have students reflect on the video by completing the worksheet.
3. *Activity 2:* Each student needs a copy of the handout "How Can You Be the Hope?"
 - a. This activity can be completed after watching the video.
4. *Follow Up:* Have students reflect on the lesson by responding to the following questions:
 1. What are three facts you learned from today's lesson?
 2. How might you have taught today's lesson if you were the teacher?
5. *Leveling Up:* To dive deeper into the meaning of the lesson, have the students write a letter to a younger FFA member or younger student encouraging them to be a positive member of the school community. Suggestions of things to include:
 - Get involved in clubs and/or organizations in the school.
 - Take on a leadership role within those clubs and/or organizations.
 - Get involved in sports.
 - Study and maintain good grades.

NAME: _____

Aligned to the following standards:
FFA.PL-A.; FFA.PL-C.; FFA.PL-D.; FFA.PL-F.; FFA.PG-K.; FFA.CS-M.; FFA.CS-O.; CCSS.ELA-W.9-10.2.; CCSS.SL.9-10.1.; CCSS.SL.9-10.4; CRP.04

Hope

DIRECTIONS:

Watch the video "Retiring Address: Sydney Snider." The direct URL is <https://vimeo.com/188320287>. Reflect on the video by answering the following questions as you watch.

1. What have you expressed hope for in your life?

2. Describe how the FFA members in Louisiana were filled with hope after the devastating floods.

3. What is "seeing hope?" Describe what this means to you.

4. What are some tough challenges in your life? How can you see hope in those challenging situations?

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FFA.PL-A.; FFA.PL-C.; FFA.PL-D.; FFA.PL-F.; FFA.PG-K.; FFA.CS-M.; FFA.CS-O.; CCSS.ELA-W.9-10.2.; CCSS.SL.9-10.1.; CCSS.SL.9-10.4; CRP.04

KEY: Hope

NAME: _____

DIRECTIONS:

Watch the video "Retiring Address: Sydney Snider." The direct URL is <https://vimeo.com/188320287>. Reflect on the video by answering the following questions as you watch.

1. What have you expressed hope for in your life?

Answers will vary.

2. Describe how the FFA members in Louisiana were filled with hope after the devastating floods.

They knew they would rebuild and be strong again. They saw all the loss and saw hope. They looked at the circumstances and asked, "What will this become?"

3. What is "seeing hope?" Describe what this means to you.

Answers could vary but an example from the video is looking at a bad test score and knowing you can do better next time. Looking at a broken bone and being thankful that it can heal.

4. What are some tough challenges in your life? How can you see hope in those challenging situations?

Answers will vary.

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How Can You Be the Hope?

DIRECTIONS:

Watch the video "Retiring Address: Sydney Snider." The direct URL is <https://vimeo.com/188320287>. Reflect on the video by responding to the following scenarios. (This can be completed after watching the video.)

1. You notice a new student is in one of your agriculture classes. How can you be the hope to the new student?



2. One of your friends is going through a rough time at home. You notice that they are not their usual self. How can you be the hope to your friend?



3. One of your friend's parents just lost their job due to budget cuts in the company, and they are moving out of town. How can you be hope to your friend in this tough situation?



4. Reflect on your answers to questions 1-3 and to the following question: "Why is it important to be the hope to someone in a tough situation?"

