



Texting Do's and Don'ts

Created: 04/2015 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Identify a situation when texting is not the best form of communication.
2. Understand how to use texting in a professional setting.

TIME REQUIRED: 15 minutes

RESOURCES: FFA.org

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Texting Do's and Don'ts Chart" for each student.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.01 Premier Leadership: Acquire the skills necessary to positively influence others.

Common Career Technical Core

- AG1 Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster.

NASDCTEc

- AGC02.01 Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology to communicate technical information within AFNR.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Common Core- Math Practices

- CCSS.MP3: Construct viable arguments and critique the reasoning of others.

Partnership for 21st Century Skills

- Communication
- Initiative and Self-direction
- Productivity and Accountability

LESSON PLAN:

1. *Introduction:* Have students share their concept of texting do's and don'ts when communicating in a professional manner. Discuss why texting is different in a professional setting versus a personal setting.
2. *Activity:* Show the video *Technology Etiquette: Texting Do's and Don'ts* by *Etiquette and Modern Manners Expert*. The direct url is: <https://www.youtube.com/watch?v=buOg5neZb9Y&feature=youtu.be>.
 - a. Each student needs a copy of the handout "Texting Do's and Don'ts Chart." They should fill this in while watching the video. The video mentions some things that apply more toward adults so it is important to lay the ground work during the introduction to get students to "think professionally" while watching the video.
3. *Follow-up:* Have students compare charts in small groups to ensure everyone caught all the tips offered in the video. As a class share the tips everyone thought were most useful.

NAME: _____

Texting Do's and Don'ts

DIRECTIONS:
Use this to make notes of texting do's and don'ts while watching the video, *Technology Etiquette: Texting Do's and Don'ts by Etiquette and Modern Manners Expert*.

Texting Do's	Texting Don'ts