



Think Aloud

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DESCRIPTION: As students are learning to analyze what they read, come to a conclusion about a topic, formulate a hypothesis, or in some other way develop their cognitive process, it is helpful for teachers to model their own thought process by “thinking aloud.” This is something teachers do almost automatically. Continue to help students develop their thought process by modeling it in class, but also use the “Think Aloud” bookmarks to help students “think aloud” either verbally or in writing.

DIRECTIONS: Give each student one copy of the “Think Aloud” Bookmark and have them keep it where they can easily access it. This bookmark can be used many times throughout a semester or year. Suggestion: Print on cardstock and laminate if possible to increase the useful life of the bookmark.

HOW TO USE: When students are reading an assigned text, have just learned new information through a lecture, or are attempting to apply information through various activities have students respond to any or all of these questions on the bookmark. This can be a time to share thought processes in class as a group or they can write out their responses.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.01 Premier Leadership: Acquire the skills necessary to positively influence others.

NASDCTec

- AGC02.01 Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology to communicate technical information within AFNR.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
- CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Common Core- Literacy in Science & Technical Subjects: Writing

- WHST.9.10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WHST.9.10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Common Core- Math Practices

- CCSS.MP3: Construct viable arguments and critique the reasoning of others.

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Initiative and Self-Direction

NAME: _____

"Think Aloud" Bookmark	"Think Aloud" Bookmark	"Think Aloud" Bookmark	"Think Aloud" Bookmark	"Think Aloud" Bookmark
I predict...	I predict...	I predict...	I predict...	I predict...
I learned...	I learned...	I learned...	I learned...	I learned...
I imagine...	I imagine...	I imagine...	I imagine...	I imagine...
I wonder...	I wonder...	I wonder...	I wonder...	I wonder...
I already knew...	I already knew...	I already knew...	I already knew...	I already knew...
This reminds me of...	This reminds me of...	This reminds me of...	This reminds me of...	This reminds me of...
The main idea of this is...	The main idea of this is...	The main idea of this is...	The main idea of this is...	The main idea of this is...
A question I would love to have answered is...	A question I would love to have answered is...	A question I would love to have answered is...	A question I would love to have answered is...	A question I would love to have answered is...
I was confused by...	I was confused by...	I was confused by...	I was confused by...	I was confused by...
This is important because...	This is important because...	This is important because...	This is important because...	This is important because...
With this information I can...	With this information I can...	With this information I can...	With this information I can...	With this information I can...