



This or That

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DESCRIPTION: A word strategy that allows students to choose items that appeal to them and also aids their ability to justify their reasoning for choosing that item.

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will...

1. Identify components of justifying statements.
2. Identify elements of reasoning.

EXAMPLE ACTIVITIES: This strategy can be used to assist any students in creating opinions or decisions on different topics. It can also be used to help students identify the elements of justification.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Common Core - Reading: Informational Text

- CCSS.ELA-LITERACY.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- CCSS.ELA-LITERACY.RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Common Core - Writing

- CCSS.ELA-LITERACY.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization, and analysis of content.

Common Core - Language

- CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

NAME: _____

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Aligned to the following standards: CCSS. RI.9-10.1; CCSS. RI.9-10.2; CCSS. RI.9-10.4; CCSS. W.9-10.2; CCSS. L.9-10.6

DIRECTIONS:

Use the worksheet below to determine which items you prefer. Circle the word that most appeals to you. In the box next to the word choices, write 1 to 2 sentences that justify why you chose the item you did.

Choose One (Circle your choice)	Why did you choose this item?
Hamburger or Steak	
Dog or Cat	
Netflix or Hulu	
Cake or Pie	
Pepsi or Coca-Cola	
CAFO or Family Farm	
Organic or Non-Organic	
GMO or Non-GMO	

NAME: _____

PROCESSING QUESTIONS:

1. Were there some answers that came easier to you than others? Why or why not?

2. What methods did you use to make your decisions?

3. Were all your decisions clear cut or could you see pros and cons for each option?
