

NAME: _____

Goats SAE with Tiffany

DIRECTIONS:

Watch the video, "Tiffany Heishman – SAE – Goats" available at <https://vimeo.com/161986994>. Complete the top portion of the worksheet as you watch the video.

1. Identify



things you learned about Tiffany's SAE from the video.

2. Identify



things you found interesting.

At the completion of the video, think about what resources, connections, etc. that you have that could lead to an SAE project. Complete the chart below. (If you need more room, move to the back of your worksheet.)

Resource/Connection	SAE Idea

SAE Planning and Timeline

DIRECTIONS:
Fill in the table to develop a timeline of specific activities that must be completed to plan, implement and evaluate your SAE.

Phase (Planning, Implementation, Evaluation)	Strategies and Action Steps	What Goal Is This Related To?	Resources Needed	Timeline (at least 1 per month)
<i>Is this action step a part of the planning, implementation or evaluation phase of the SAE?</i>	<i>What steps/activities are needed to move forward with the SAE?</i>	<i>What goal will this step help achieve?</i>	<i>What resources (money, time, equipment, other people, etc.) are needed to complete this step?</i>	<i>On what month and day will this be completed?</i>