



Timeline

Created: 04/2018 by the National FFA Organization

DESCRIPTION: A strategy that allows students to identify and organize important items or events in a sequential manner.

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will ...

1. Evaluate a given topic or event to identify the important components.
2. Construct a timeline of significant or important components for a given topic or event.

EXAMPLE ACTIVITIES: This strategy can be used to assist students with identifying significant or important events/topics and organizing them in a sequential way. This also allows students to create a visual representation of the evolution of an event/topic.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Common Core - Reading: Informational Text

- CCSS.ELA-LITERACY.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- CCSS.ELA-LITERACY.RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Common Core - Writing

- CCSS.ELA-LITERACY.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization, and analysis of content.

Common Core - Language

- CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

NAME: _____

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Aligned to the following standards: CCSS. RI.9-10.1; CCSS. RI.9-10.2; CCSS. RI.9-10.4; CCSS. W.9-10.2; CCSS. L.9-10.6

DIRECTIONS:

Choose a topic or event that has changed or evolved over time. Identify five pieces of important information about your chosen topic or event to include in the timeline. You will need to include an image and a description in each box on the timeline below.

Topic/Event: