

## Lesson MS.29

# IDENTIFYING CAREER INTERESTS AND PREFERENCES

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### Unit.

Stage One of Development-ME

### Problem Area.

What Foundational Skills Do I Need for Career Success?

### Precepts.

**I2:** Make clear decisions in my professional life.

### National Standards.

NL-ENG.K12.8 - Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge.



**Student Learning Objectives.** As a result of this lesson, the student will ...

- 1 Identify personal interests that will help him or her attain job satisfaction.
- 2 Identify jobs that pertain to his or interests.



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**Time.** Instruction time for this lesson: 50 minutes.



## Resources

Career Cluster Resources, 2002. [www.careerclusters.org](http://www.careerclusters.org)



## Tools, Equipment, and Supplies

- ✓ Overhead projector
- ✓ MS.29.AS.A
- ✓ MS.29.AS.B
- ✓ MS.29.Assess
- ✓ Computers with Internet access

**Key Terms.** The following terms are presented in this lesson and appear in bold italics:

None provided



## Interest Approach

*Have students record events and amount of time spent which they believe comprises a typical day in the life of a working adult they know. This will enable students to realize that a significant amount of an adult's time is spent on the job, emphasizing the importance of job satisfaction.*



For the next few minutes, think about a typical day in the life of a working adult you know. Take two minutes to write down a schedule of activities you think would describe a typical day in his or her life. Be prepared to share with the class.

*Call on volunteers to read their schedules. After several students have presented, it should be clear that work is where most of a person's waking hours are spent. Ask a few students to share their thoughts on how important job satisfaction is since so much time is spent at work.*



After listening to the different adults' schedules, you can see that an adult spends a lot of time at work. Share with me some thoughts on how important enjoying your work is.

*After eliciting a few answers, explain that in order to have job satisfaction you need to match your interests to career possibilities.*





In order to have job satisfaction, you must be interested in your work. Today we will identify jobs that match your interests in an effort to work towards the goal of career satisfaction.

## SUMMARY OF CONTENT AND TEACHING STRATEGIES

**Objective 1.** Identify personal interests that will help him or her attain job satisfaction.

*Explain MS.29.AS.A to students. Instruct them complete handout.*

I. Identify personal interests.



You will now zero in on some key words that identify your personal interests. You will receive an activity sheet with a number of words on it. Read over the words and circle the five that interest you the most. At the bottom of the sheet in the blanks rank those five words. The most important interest will be 1, the next most important 2 and so on. You will have two minutes to complete this.

*Pass out sheets and allow students about two minutes to read over and complete.*

*After students have completed the worksheet, introduce the Karaoke Moment.*



Nice work! Now we are going to “get musical.” Look at the sheet we just completed. We are going to write a song or rap using the key words that represent your career interests. All we have to do is re-write the words to a song we know using the words that represent your career.

*You can offer the song, or give them the opportunity to use a song of their choosing. Examples of easy songs to re-write include: Twinkle Twinkle, Little Star, Row Row, Row Your Boat, Take Me Out to the Ball Game.*

*After 20 minutes solicit volunteers to sing or recite their song. One option would be to put groups in pairs or trios. Each student's unique set of career interest words could represent a different verse in the song.*

**Objective 2.** Identify jobs that pertain to his or her interests.

*Students will use the words they chose on MS.29.AS.A as key words to complete MS.29.AS.B. Students will use the career database at [www.ffa.org](http://www.ffa.org) to search for careers that match the key words they circled. If possible, have computers already set to this web site. If you will need to have students access the web site, the easiest method is to go to a search have students go to [www.ffa.org](http://www.ffa.org). Once they have accessed the FFA web site, go to main menu, choose student members and then choose Explore Careers in Ag. This will take them to the Ag Career Database.*

## II. Identify jobs that pertain to your interests.



You will now use a career database to help match your interests to a job. Using the database, complete MS.29.AS.B. Follow the instructions given on the sheet.

(Optional Instructions if students must access website) Once you have logged on to your computers, follow the steps I will put on the writing surface:

1. Go to the following web site: [www.ffa.org](http://www.ffa.org)
2. Under main menu, find and select Student Members
3. Find and select Explore Careers in Ag
4. You should now be at the Ag Career Database



### Review/Summary

*Students should create a detailed career plan for the next ten years. Remind them to include all the goals they have. Include personal and career goals. Ask for volunteers to share their ten-year plans with the class.*



### Application

#### ►Extended Classroom Activity:

*Instruct students to bring in a classified advertisement that is a potential future job matching their interests.*



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#### ►FFA Activity:

*Review the list of a career development events that may help students develop their skills. Students should choose and participate in one of the CDEs that will enhance their skills.*

#### ►SAE Activity:

*Students should participate in an internship or job-shadow with local agricultural businesses. They should use this time to explore and learn all aspects of the business.*

## ✓ Evaluation

Students will complete test MS.29.Assess.

### Answers to Assessment:

Should include information on the following areas:

- Education
- Skills necessary
- Personal abilities that are important
- Salary
- Background information that may be important



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MS.29.Assess Name: \_\_\_\_\_

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**Instructions: Complete the following.**

1. Choose the most interesting career you researched and list everything you must do to attain the job  
and be successful at it.



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**MS.29.AS.A** Name: \_\_\_\_\_

**Instructions: Circle the five words below that interest you the most. At the bottom of the page, rank the five you circled in their order of importance to you, from most interested to moderately interested.**

Communication  
Science  
Researcher  
Trainer  
Writing  
Politics  
Finances  
Insects  
Forestry  
Bookkeeping  
Horses  
Cattle

Computers  
Drafting  
Biology  
Stockholder  
Teaching  
Hospitals  
Mechanics  
Health care  
Athletic  
Bank  
Creative  
Crime

1. Most Interested
- 2.
- 3.
- 4.
5. Moderately Interested



**MS.29.AS.B** Name: \_\_\_\_\_

**Instructions:** On your screen, you will see a box that says, “Search the Ag Career Database.” You will use this to search for careers that match your interests. There are three sections for key words. Follow these instructions, and you should have a successful search.

- a. I recommend that you search first within “All” “Career Cluster Matches.” If it does not say “All,” click on the arrow and it will come up so you can click on it. If the search is too large, search within a particular cluster.
- b. Leave the “Career Title Contains” section blank.
- c. The words you have ranked on MS.29.AS.A will be used in the “Career Information Contains” section. Click in that section, type in your first word, and click “Search.” When the results come up, choose the job you may be the most interested in and complete the following questions. Repeat this for the top five words you chose on MS.29.AS.A.

1. Career

Career Cluster

General career information:

Salary:

Education required:

Skills necessary:

2. Career

Career Cluster

General career information:

Salary:

Education required:

Skills necessary:



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### 3. Career

Career Cluster

General career information:

Salary:

Education required:

Skills necessary:

### 4. Career

Career Cluster

General career information:

Salary:

Education required:



Skills necessary:

## 5. Career

Career Cluster

General career information:

Salary:

Education required:

Skills necessary:

