



Lesson Plan

We Are John Deere Series: Tim Anderson

Created: 08/2016 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Identify career opportunities available at John Deere.
2. Discover responsibilities and tasks of a career at John Deere.

TIME REQUIRED: 30 minutes

RESOURCES:

1. FFA.org
2. Article with Video: *We are John Deere Series: Tim Anderson Part of a Great Parts Distribution Team*
<https://johndeerejournal.com/2016/01/we-are-john-deere-tim-anderson/>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "We are John Deere: Tim Anderson" worksheet for each student.
2. Internet access for students.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. As a portion of a career unit.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-E. Awareness Understanding where you are with regard to personal vision, mission, and goals.
- FFA.CS-M. Communication Effectively interact with others in personal and professional settings.

AFNR Cluster Skills

- CS.05. Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways.

Common Core- Speaking and Listening

- CCSS.ELA-LITERACY.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-LITERACY.SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.07. Employ valid and reliable research strategies. Career-ready individuals are discerning in accepting and using new information to make decisions, change practices or inform strategies.

Partnership for 21st Century Skills

- Communication
- Information Literacy
- Collaboration
- Initiative and Self-direction

LESSON PLAN:

1. *Introduction:* To gauge the knowledge level of students ask them the following questions: "How many of you have heard of John Deere?" (Have the students raise their hands to answer.) "How many careers do they have? Name them." Use the Think-Pair-Share method. (Record the answers on the board as students share.) Keep the list as you will refer back to it during the discussion.
2. *Activity:* Each student needs a copy of the handout "We are John Deere: Tim Anderson."
Direct students to the *We are John Deere Series: Tim Anderson Part of a Great Parts Distribution Team* article with video. You can also show the video to the entire class. The direct URL is <https://johndeerejournal.com/2016/01/we-are-john-deere-tim-anderson/>.
 - i. Students will record their answers while watching the video and reading the article.
3. *Follow-up:* At the conclusion of the activity, have a discussion about what students discovered and found interesting. Refer back to your list of careers on the board to see if anyone identified Mr. Anderson's career.
4. *Leveling up:* Choose another career within the We are John Deere Series. The direct URL is <https://johndeerejournal.com/?s=We+are+John+Deere+Series>. Have the students create a short (2-3 minute) presentation to give to the class on what they discovered.

We are John Deere: Tim Anderson

DIRECTIONS:

Read the article and watch the video *We are John Deere Series: Tim Anderson Part of a Great Parts Distribution Team*. The direct URL is <https://johndeerejournal.com/2016/01/we-are-john-deere-tim-anderson/>. Complete the worksheet as you read and watch.

1. Describe Mr. Anderson's background.

2. What is Mr. Anderson's job at John Deere?

3. What does he do in that position?

4. Why is teamwork important in relation to Mr. Anderson's job?

5. How has the skills he developed as a basketball player helped in his current position?

KEY: We are John Deere: Tim Anderson

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1. Describe Mr. Anderson's background.

Played basketball professionally

2. What is Mr. Anderson's job at John Deere?

Picker/Packer-Parts distributor

3. What does he do in that position?

He is in charge of unloading and storing whatever parts come off the trains. He also helps pick items to be shipped out globally and around the US.

4. Why is teamwork important in relation to Mr. Anderson's job?

Working as a team in an efficient manner improves productivity. When you are working with parts and shipping those to customers accuracy and speed provides the best service.

5. How has the skills he developed as a basketball player helped in his current position?

Teamwork, putting forth your best effort, and willingness to help out others have made him a very valuable employee. You can tell based on how his team members and manager speak about him.