



NEW HORIZONS

Spring/Summer 2022 TEACHING GUIDE



ARTICLE SUMMARY

WELL-POLISHED MACHINE

For his supervised agricultural experience, Boys started a car-detailing business. He never dreamed how successful it could be, and he now has a full-time business.

Bell Ringer

What is a supervised agricultural experience?

Discussion Questions

1. What is a supervised agricultural experience (SAE)?
2. How can an SAE impact your future?
3. What is car detailing?
4. What does it cost to detail a car?
5. What is the process to detail a car?

Activity

Part 1: Have students read the article "Well-Polished Machine" in the spring 2022 issue of FFA New Horizons. Have students complete the activities while reading the article.

Part 2: Using the resource <https://rallyways.com/2445/complete-professional-car-detailing-step-by-step-process/>, have students develop a list of materials that they would need for a complete car detail. Students should develop their list as if they have nothing.

Part 3: Students are now going to put themselves in the shoes of a person who runs a car-detailing business. Students will use the space provided to develop a poster that could be shared on social media, in the local newspaper and in the local community. Students should be sure to include the following: (1) the name of the business, (2) the location of the business, (3) the types of vehicles they service and (4) pictures and color. Students can also use online sources to develop their posters, such as Canva.com.

FFA Tip

Host a car-detailing fundraiser for the community.

SAE Tip

Host an SAE Shark Tank! Assign students to research an unserved or underserved need in your area and complete a draft SAE agreement and first year start-up budget. Introduce them to the National SAE Grant (link: [FFA.org/participate/grants-and-scholarships/sae-grants](https://www.ffa.org/participate/grants-and-scholarships/sae-grants)) and/or state grant opportunities.

STANDARDS ALIGNMENT

AFNR PERFORMANCE ELEMENT: CS.05, FFA PRECEPTS: FFA.PL-A; FFA.PL-F; FFA.PG-I; FFA.CS-N; FFA.CS-P, COMMON CORE – READING: INFORMATIONAL TEXT: CCSS.ELA.RI.9-10.2; CCSS.ELA.RI.9-10.3, COMMON CORE – MATH PRACTICES: MP.1, MP.6, COMMON CORE – WRITING: CCSS.ELA.W.9-10.4, COMMON CAREER TECHNICAL CORE: AG5, AFNR CAREER READY PRACTICES: CRP.02, CRP.04, CRP.06, CRP.11, P.21 SKILLS: CRITICAL THINKING AND PROBLEM SOLVING, THINK CREATIVELY, FLEXIBILITY AND ADAPTABILITY, INITIATIVE AND SELF-DIRECTION, LEADERSHIP AND RESPONSIBILITY

VOCABULARY

Detailing
Entrepreneur
Supervised agricultural experience

EXIT TICKET

What types of skills does a person need to have to start their own business? Why are each of these skills important?

CAREER FOCUS AREA

Agricultural Education
Power, Structural and Technical Systems

REFERENCES

<https://rallyways.com/2445/complete-professional-car-detailing-step-by-step-process/>

APPENDIX

Appendix 1: Well-Polished Machine