

NAME: _____

Appendix 5: One Big Ohana

Created: Summer 2020 by the National FFA Organization
Part 1

DIRECTIONS:

Read the article "One Big Ohana" in the summer 2020 issue of *FFA New Horizons* and answer the questions below.

1. Hawaii is made up of how many islands? (Write the number of islands in the first box and the names in the second blank box.)



What are the names of the islands?



2. What is the topography of Hawaii?

3. When were the islands of Hawaii colonized?

4. What FFA program in Hawaii is regarded as a model program?

5. Hawaii's year-round tropical climate is ideal for growing many crops, including _____, macadamia _____, _____, pineapple and many other _____, and its access to the _____ makes fishing and aquaculture a staple.



6. What are three things the chapter members do for their supervised agricultural experience (SAE) programs?

7. Why did chapter member Cheydon Agos join FFA?

8. How can you apply what you learned from this article to your everyday life and/or FFA chapter?

NAME: _____

Part 2

DIRECTIONS:

Answer the following questions to learn about Hawaii. Use the following websites to help with your research:

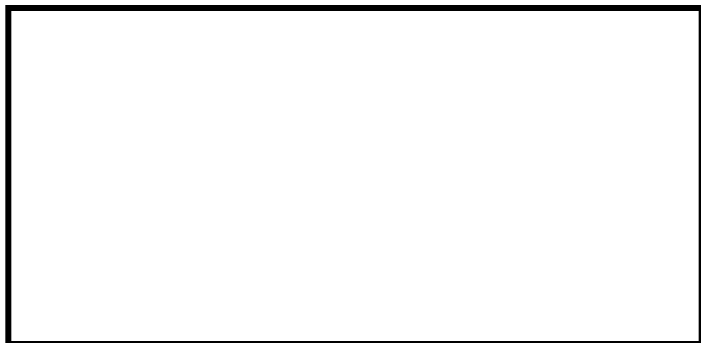
https://www.netstate.com/economy/hi_economy.htm, <https://www.gohawaii.com/> and

<https://www.gohawaii.com/hawaiian-culture/hawaiian-language-guide>

1. Draw an arrow to each of the Hawaiian islands and label them.



2. Draw the state flag of Hawaii:



3. What are Hawaii's top 5 agricultural products?

- 1.
- 2.
- 3.
- 4.
- 5.

4. What are the two most valuable crops to Hawaii? _____ and _____

5. Describe the seasons that occur in Hawaii (type of season, temperature, when they occur):

How does this climate compare to the climate where you are from?

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Part 3

DIRECTIONS:

Create a travel flyer for Hawaii. Be sure to include facts about the culture, traditions, climate, agriculture, etc. Your flyer should be creative and utilize color and pictures (*there should be at least 3 pictures and they can be hand-drawn or printed and taped on*). Use the following websites to help with your research:

https://www.netstate.com/economy/hi_economy.htm, <https://www.gohawaii.com/>, <https://www.gohawaii.com/hawaiian-culture/hawaiian-language-guide> and <https://www.gohawaii.com/trip-planning/weather>

How do you say "welcome" in the Hawaiian language? (*Utilize the links at the top of this sheet to find the answer.*)

How do you say "good evening" in the Hawaiian language? (*Utilize the links at the top of this sheet to find the answer.*)

How can you apply information learned throughout this lesson into your daily life (school, FFA, other organizations, sports, etc.)?

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Travel Flyer Rubric

Area	4	3	2	1
Content	All content is included: culture, traditions, climate, agricultural facts	Most of the content is present; one area is missing.	Most of the content is present; two areas are missing.	Only one area of content is present.
Neatness and Creativity	The flyer is easy to read, and the layout of information and pictures is eye-catching. The flyer includes 3 pictures.	Most of the flyer is easy to read, and the layout of information and pictures is somewhat eye-catching. The flyer includes 2 pictures.	Most of the flyer is easy to read, and the layout is somewhat eye-catching. Only 1 picture is included.	The flyer is hard to read, and the layout of information is confusing and hard to follow. No pictures are included.
Color	Color was included on all of the flyer.	Color was included on most of the flyer.	Color was included on only a small portion of the flyer.	Color was included on little to none of the flyer.

Comments:

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.PG-J;
FFA.CS-M; FFA.CS-N; CS.05; AG5; CCSS.SL.9-10.1; CCSS.SL.9-10.2; CRP.04; CRP.07; CRP.08; CRP.10

Key — Appendix 5: One Big Ohana

Created: Spring 2020 by the National FFA Organization

Part 1

DIRECTIONS:

Read the article "One Big Ohana" in the summer 2020 issue of *FFA New Horizons* and answer the questions below.

1. Hawaii is made up of how many islands? (Write the number of islands in the first box and the names in the second blank box.)

8	→	What are the names of the islands?	→	Hawaii, Maui, O'ahu, Kaua'I, Moloka'I, Lana'I, Ni'ihau and Kaho'olawe
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2. What is the topography of Hawaii?

The topography consists mainly of soaring volcanoes.

3. When were the islands of Hawaii colonized?

1,500 years ago

4. What FFA program in Hawaii is regarded as a model program?

The Waipahu Intermediate FFA Chapter is regarded as a model FFA program in Hawaii.



5. Hawaii's year-round tropical climate is ideal for growing many crops, including coffee, macadamia nuts, sugarcane, pineapple and many other fruits, and its access to the ocean makes fishing and aquaculture a staple.

6. What are three things the chapter members do for their supervised agricultural experience(SAE) programs?

Maximize lawn space on the school grounds	Build their own raised garden beds	Grow their own vegetables
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7. Why did chapter member Cheydon Agos join FFA?

Cheydon joined FFA because he was working on a science project, and his science teacher thought he should talk about it with Mr. Kozuma to get another point of view. When Mr. Kozuma started talking about different aspects of Cheydon's project and FFA, it opened Cheydon's eyes to a new agricultural perspective.

8. How can you apply what you learned from this article to your everyday life and/or FFA chapter?

Answers will vary.

NAME: _____

Part 2

DIRECTIONS

Answer the following questions to learn about Hawaii. Use the following websites to help with your research:

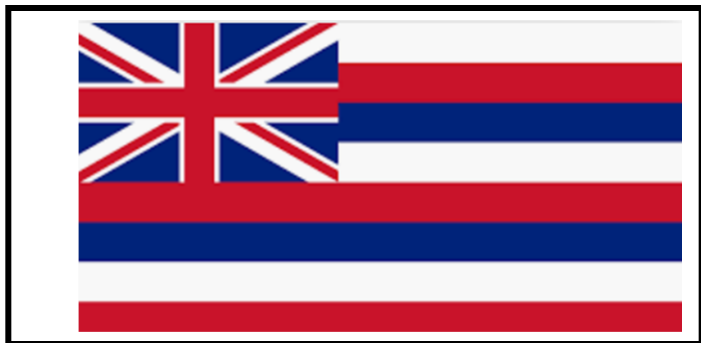
https://www.netstate.com/economy/hi_economy.htm, <https://www.gohawaii.com/> and

<https://www.gohawaii.com/hawaiian-culture/hawaiian-language-guide>

2. Draw an arrow to each of the Hawaiian islands and label them.



2. Draw the state flag of Hawaii:



3. What are Hawaii's top 5 agricultural products?

1. Greenhouse and nursery products
2. Pineapples
3. Cane for sugar
4. Macadamia nuts
5. Coffee

4. What are the two most valuable crops to Hawaii? Sugar cane and pineapples

5. Describe the seasons that occur in Hawaii (type of season, temperature, when they occur):

Two seasons: summer (May to October) and winter (November to April)
Average daytime summer temperature is 85 degrees F. Average daytime winter temperature is 78 degrees F. Temperatures at night are approximately 10 degrees lower than the daytime.

How does this climate compare to the climate where you are from?
Answers will vary.

NAME: _____

Part 3

DIRECTIONS

Create a travel flyer for Hawaii. Be sure to include facts about the culture, traditions, climate, agriculture, etc. Your flyer should be creative and utilize color and pictures (*there should be at least 3 pictures and they can be hand-drawn or printed and taped on*). Use the following websites to help with your research:

https://www.netstate.com/economy/hi_economy.htm, <https://www.gohawaii.com/>, <https://www.gohawaii.com/hawaiian-culture/hawaiian-language-guide> and <https://www.gohawaii.com/trip-planning/weather>

Travel flyer designs will vary.

How do you say "welcome" in the Hawaiian language? (*Utilize the links at the top of this sheet to find the answer.*) E komo mai!

How do you say "good evening" in the Hawaiian language? (*Utilize the links at the top of this sheet to find the answer.*) Aloha ahiahi!

How can you apply information learned throughout this lesson into your daily life (school, FFA, other organizations, sports, etc.)? Answers will vary.