

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-F; FFA.PG-J; FFA.CS-N; CCSS.ELA.RI.9-10.2; CCSS.ELA.RI.0-10.3;
CCSS.ELA.RI.0-10.4; CRP.02; CRP.04; CRP.05; CRP.06; CRP.07

Appendix 2: Come Together

Created: Spring 2020 by the National FFA Organization
Part 1

DIRECTIONS:

Within your class, find someone who matches a box on the bingo board below. Write the classmate's name in the box that describes him or her. The first student to get "Bingo!" and call it out, wins!

FIND SOMEONE WHO ...
and write his or her first name in the box.

Has blue eyes	Plays a sport in school	Has a pet	Likes chocolate	Plays a musical instrument
Is left-handed	Was born in the same month as you	Has never flown on a plane	Has traveled outside of the United States	Likes the same genre of music
Has the same shoe size	Is the same height as you	FREE SPACE	Has a name that starts with the same letter as yours	Has the same hair color
Has the same SAE as you	Has competed in the same CDE	Likes the same genre of books	Has the same favorite color	Has the same type of phone
Likes the same type of food	Likes the same snacks	Has been to a national park	Has been to Washington D.C.	Has received a Greenhand or Discovery Degree

Identify three cool facts you learned about your peers.

- 1.
- 2.
- 3.



Identify two unique differences you found between you and your peers.

- 1.
- 2.



What does this activity say about your class?



NAME: _____

Part 2

DIRECTIONS:

Read the article "Come Together" in the spring 2020 issue of *FFA New Horizons* and complete the activities below.

What percentage of the total enrollment at Clarksville School District is considered active English learners?	"The Clarksville FFA Chapter is the most _____ diverse in the nation."
• How many different languages are represented in the Clarksville School District? • Identify three: 1. 2. 3.	In what state is the Clarksville FFA Chapter located? a. Alabama b. Arkansas c. Alaska d. Arizona
	What is pho? a. Mexican tortas b. Chinese broth soup c. Vietnamese broth soup d. Vietnamese bubble tea
Why would having such a diverse school population be so beneficial for everyone?	



Part 3

DIRECTIONS:

There is a lot of diversity within the Clarksville School District as well as in your own classroom. In the article "Come Together," you learned about the different languages represented and identified three in the previous activity.

1. Color in the country that speaks each of the languages you listed in Part 2.
2. Draw an arrow and label each country you colored.
3. Next to the name label, identify and list the country's top three agricultural commodities
4. Include one interesting fact about each country.



NAME: _____

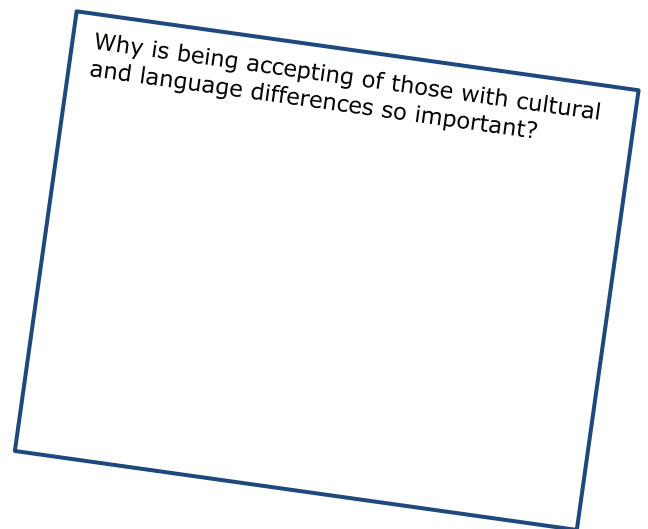
Part 4

DIRECTIONS:

Select one of the countries you highlighted in Part 3. Create a billboard that could appear on the side of the highway to advertise the country and its top agricultural commodity. Use the space below to draw your billboard or use a technology tool such as Canva.com to design your billboard.

Your billboard needs to meet the following requirements:

1. Be colorful.
2. Highlight the top agricultural commodity.
3. Have the country's name.
4. Have a catchy slogan.



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KEY — Appendix 2: Come Together

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Part 2

DIRECTIONS:

Read the article "Come Together" in the spring issue of *FFA New Horizons* and complete the activities below.

What percentage of the total enrollment at Clarksville School District is considered active English learners?

25 to 98% or 26%

"The Clarksville FFA Chapter is the most **ethnically** diverse in the nation."

In what state is the Clarksville FFA Chapter located?

- a. Alabama
- ☒ b. Arkansas
- c. Alaska
- d. Arizona

What is pho?

- a. Mexican tortas
- b. Chinese broth soup
- ☒ c. Vietnamese broth soup
- d. Vietnamese bubble tea

- How many different languages are represented in the Clarksville School District? 10
- Identify three:
Spanish, Sgaw Karen, Marshallese, Vietnamese, Albanian, Hmong, Gujarati, Filipino, Loatian

Why would having such a diverse school population be so beneficial for everyone?



Part 3

DIRECTIONS:

There is a lot of diversity within the Clarksville School District as well as in your own classroom. In the article "Come Together," you learned about the different languages represented and identified three in the previous activity. **Answers will vary.**

1. Color in the country that speaks each of the languages you listed in Part 2.
2. Draw an arrow and label each country you colored.
3. Next to the name label, identify and list the country's top three agricultural commodities
4. Include one interesting fact about each country.

