

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.PG-J;
FFA.CS-M; FFA.CS-N; CS.05; AG5; CCSS.SL.9-10.1; CCSS.SL.9-10.2; CRP.04; CRP.07; CRP.08; CRP.10

Appendix 3: How to Become a Chapter Officer

Created: Winter 2019 by the National FFA Organization

DIRECTIONS:

Part 1

Read the article "How to Become a Chapter Officer" in the Winter 2019 issue of *FFA New Horizons* and answer the questions below.

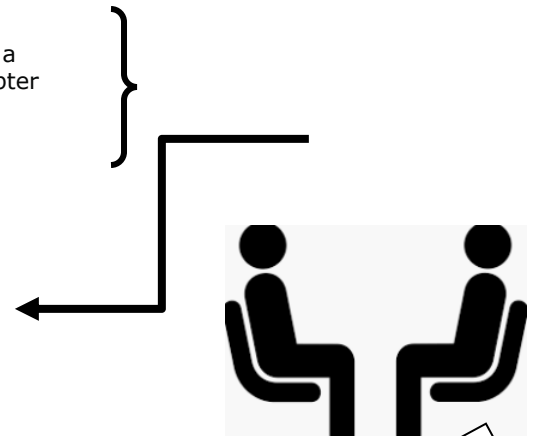
1.

What is one piece of advice from the article that really stood out to you and why?



2.

Based on what you read in the article, what advice would you give to a younger student or your friend regarding interviewing for an FFA chapter office position or other extracurricular activity or for a job?



3. Describe two ways you could apply all the tips in the article to your life:

4. The teachers who were interviewed have a combined total of how many years teaching?

A. 65
B. 71

C. 75
D. 92

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Part 2

1. Research a variety of interview questions, and in the boxes below, record 20 that you find. (Boxes continue on the next page.) (Utilize this website or related websites in your research: <https://www.monster.com/career-advice/article/100-potential-interview-questions>.)

What attracted you to this company?



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3. From the 20 interview questions you identified in Question 1, choose 10 of those questions to answer below. (The chart is continued on the next page.)

Question	Your Answer
Example: What attracted you to this company?	Example: The values of the company are one of the things that attracted me to apply for this position. I have those same values and believe I will be a natural fit within this company.

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Question	Your Answer

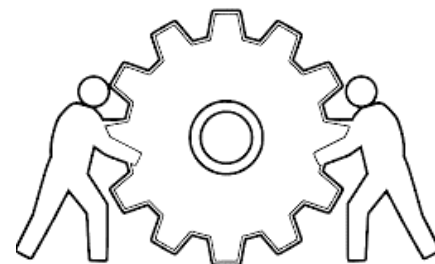
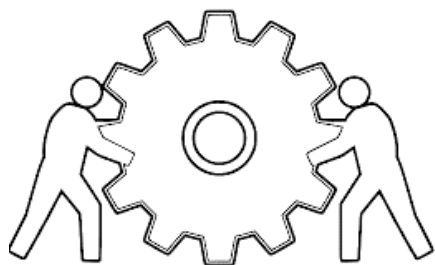
What was one question that was difficult to answer and why?

What was one question that was easy to answer and why?

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4. Pair up with a seat mate and take turns asking each other the interview questions. When it is your turn to ask questions, think of two "gems" and two "opps" for your partner. (*"Gems" are considered positive feedback and "opps" are things they can work or improve on.*) Examples of "gems" and "opps" are included below. ****You can also reference the Employability Skills Handbook, Personal Interview Rubric (<https://ffa.box.com/s/wbuf76xhx3xn4blorqaij2vh8cc6mtpb>) on pages 12 to 14 for more information.**** Record your feedback in the chart below.

Gems:	Opps:
<i>Examples:</i> -The person is easy to follow and does not speak too fast. -They give detailed answers.	<i>Examples:</i> -Try not to say "um" as much. -Answers were only a few words. Try to give detailed information in your answers.



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KEY — Appendix 3: How to Become a Chapter Officer

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Part 1

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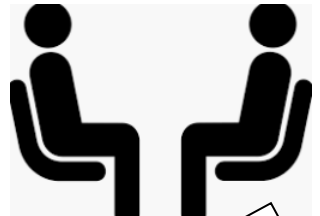
What is one piece of advice from the article that really stood out to you and why?

Answers will vary.



2. Based on what you read in the article, what advice would you give to a younger student or your friend regarding interviewing for an FFA chapter office position or other extracurricular activity or for a job?

Answers will vary.



3. Describe two ways you could apply all the tips in the article to your life:

Answers will vary.

4. The teachers who were interviewed have a combined total of how many years teaching?

C. 65
D. 71

C. 75
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