



Lesson Plan

It Is Not the End

Created: 11/2020 by the National FFA Organization

Retiring Address Video: In this retiring address, 2019-20 National FFA Southern Region Vice President Yomar Roman shares how we need to hear more and speak less while understanding the purpose of our tasks.

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will ...

1. Describe who they want to be in the future.
2. Develop a plan to achieve their goals of who they want to be in the future.

TIME REQUIRED: 45 minutes

RESOURCES/REFERENCES:

1. Video: "This is Not the End | Yomar Roman Retiring Address,"
<https://vimeo.com/showcase/7865594/video/477819179>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "This Is Not the End" worksheet for each student
2. Internet access to play the video in real time or embed it in a PowerPoint ahead of time

CROSS-CURRICULAR CONNECTIONS:

English/Language Arts
Develop a plan to reach their goals of who they want to be in the future.

STUDENT ACTIVITY SHEETS

Direct access to student activity sheets without lesson plan or answer key for easy upload to a learning management system or printing for classwork.

<https://ffa.box.com/s/zwrchdxudx7kz2yhpouig6842tvezg> (Word)
<https://ffa.box.com/s/growz4z2wtwrijgskmlfpuiqyh9bu49> (Non-Designed)
<https://ffa.box.com/s/4p6fk9r17ocn7606wspzf6ozavi0mxji> (PDF)

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.

Common Core Writing

- CCSS.ELA-Literacy.W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

AFNR Career Ready Practices

- CRP.02: Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04: Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

- CRP.06: Demonstrate creativity and innovation. Career-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute those ideas in a useful and productive manner to improve their organization.
- CRP.08: Utilize critical thinking to make sense of problems and persevere in solving them. Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem.

Partnership for 21st Century Skills

- Critical Thinking and Problem Solving
- Flexibility and Adaptability
- Initiative and Self-Direction
- Leadership and Responsibility

LESSON PLAN:

1. *Bell Ringer:* What is your biggest challenge in achieving your goals for the future?
2. *Introduction:* Hand out the worksheet "It Is Not the End" to each student. *In life, we can learn a lot by hearing more and speaking less. Today, we are going to watch a retiring address from the 93rd National Convention & Expo. This retiring address was given by 2019-20 National FFA Southern Region Vice President Yomar Roman. In his speech, we learn how hearing more and listening less while understanding the purpose can help open our eyes to the world around us.*

Before watching the video, look over the questions on the "It Is Not the End" worksheet, and be ready for the answers as you view the video.
 - a. *Part 1:* Each student needs a copy of the worksheet "It Is Not the End." Have students watch "It Is Not the End," the retiring address of 2019-20 National FFA Southern Region Vice President Yomar Roman. The video is available at <https://vimeo.com/showcase/7865594/video/477819179>. While students view the video, have them complete the questions.
 - b. *Part 2:* Have students picture who they want to be in the future and how they are going to make that happen. Students should draw a picture that depicts what that future looks like for them. Under their picture, students should write a numbered list of the steps they will need to take to make this future happen.
4. *Follow-up:* Have student share their pictures and steps with someone in the class.
5. *Optional — Extended Learning Opportunities (Not factored into time requirement):*
 - a. Have students research opportunities to help them along their path to becoming the person they want to be. Examples could be groups to join, education paths, books to read, etc.
6. *Exit Ticket:* What do you think will be the biggest challenge in your plan to become the person you want to be?

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PG-J; FFA.CS-N;
CCSS.ELA.W.9-10.4; CRP.02; CRP.04; CRP.06; CRP.08

It Is Not the End

Part 1

DIRECTIONS:

Complete the following activities below while watching "It Is Not the End," the retiring address of 2019-20 National FFA Southern Region Vice President Yomar Roman. The video is available at <https://vimeo.com/showcase/7865594/video/477819179>.

If you are doing _____, know _____ you are doing it.
—Yomar's grandmother

What did Yomar's grandpa have him do?

- a. Build a house
- b. Move rocks for the house
- c. Make lunch

How long before Yomar was ready to return home?

- a. 1 hour
- b. 3 hours
- c. 5 hours
- d. 7 hours

When he was younger, what movie did Yomar enjoy watching and learning from?



When we hit our _____ point, we are open to our _____ change.

You need to be your own _____.

Hear _____,
speak _____.

Who can help you? Explain.

Make sure the _____ you live is the one you _____.



Who are you as a human being?

Who do you want to be as a human being?

How are you going to make this happen?



Part 2

DIRECTIONS:

Picture who you want to be in the future and how you are going to make that happen. Draw a picture that depicts what that future looks like for you. Under your picture, write a numbered list of the steps you will need to take to make this future happen.

Plan:

Why is it important to have a plan?

NAME: _____

Aligned to the following standards:
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CCSS.ELA.W.9-10.4; CRP.02; CRP.04; CRP.06; CRP.08

KEY: It Is Not the End

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why you are doing it.
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- b. 3 hours
- c. 5 hours
- ☒ d. 7 hours

When he was younger, what movie did Yomar enjoy watching and learning from?

Babe



When we hit our lowest point, we are open to our greatest change.

You need to be your own motivation.

Hear more, speak less.

Who can help you? Explain.
Answers will vary.

Make sure the life you live is the one you want.



Who are you as a human being?
Answers will vary.

Who do you want to be as a human being?
Answers will vary.

How are you going to make this happen?
Answers will vary.