National FFA Forestry CDE Issues Interview Scoring Rubric—100 points

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Instructions: Score interview using 5-1 scale based on descriptions for each indicator. Record score in "Points Earned" column and multiply times "Weight" to finalize "Total Score".

Indicators	Point Value							
	5	4	3	2	1	Points Earned	Weight	Total Score
Introduction	Introduction is clear, well organized and focused; clearly prepares listener for what is to come	Topic indicated clearly; organized; focused	Indication of topic somewhat clear; generally organized and focused	Introduction gives some indication of topic; poorly organized	No introduction; extremely brief, non-specific, not related to the topic; disorganized		X1	
Personality/ Confidence	Appears friendly and confident; positive attitude; relaxed; defends position without being confrontational	Fairly calm and non-confrontational; defends with confidence; mostly positive attitude	Somewhat nervous; confrontational; somewhat defensive	Nervous; uneasy; shows little confidence in position; confrontational	Extremely nervous; lacks confidence; confrontational		X2	
Poise/ Posture	Maintains good eye contact; voice projection and speed excellent; good posture and uses hand gestures as appropriate	Has good eye contact; voice quality is good; posture somewhat rigid	Breaks eye contact; looks away occasionally; voice quality uneven; poor posture	Seldom makes eye contact; voice quality uneven; distracting gestures	Does not make eye contact; difficult to understand; mumbles; generally distracted		X2	
Response to Questions	Responds quickly with complete statements; uses factual information; opinion based on fact; presents information in a logical manner	Responds with little wait time; uses complete statements most of the time; most answers based on facts; presents information in a somewhat logical order	Hesitates before answering; speaks in phrases rather than complete statements; repeats information; opinions lack factual basis; random thoughts	Few facts and basic information; often uses one word answers; many pauses; long response time; no structure to response	No factual answers; uses one word answers; long delays in responding; answers indicate no understanding of question		X3	
Knowledge of Issue	Extremely well informed; clearly differentiates between fact and opinion; aware of current issues	Well informed; differentiates between fact and opinion; aware of current issues	Somewhat knowledgeable; lines between fact and opinion are blurred; responses sound memorized; limited awareness of current issues	Lacks knowledge; more opinion than fact; talks in circles; avoids the issue; seemingly unaware of current issues	No knowledge of issue; no understanding of current issues		X4	
Conveyance of Thought and Meaning	Communicates opinion as clear statement; uses appropriate terminology; backs up statements with suitable examples; clear, coherent expression of ideas	Makes fairly clear statements using appropriate language; is able to back up most statements	Sounds somewhat rehearsed; difficulty backing up statements; draws blanks; often uses filler words ("ah", "um")	Sounds rehearsed; uses incorrect terminology; unable to back up statements; demonstrates little understanding of terminology	Unable to clearly articulate a clear thought: cannot back up any statements; demonstrates no understanding of terminology		X8	
							Total Points	